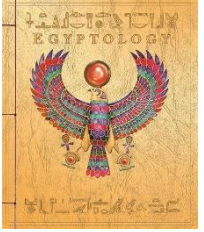
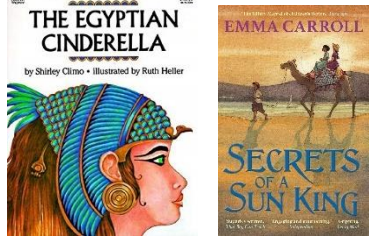

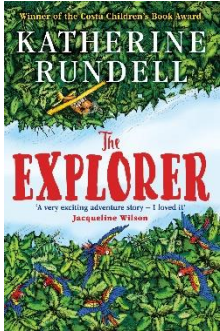

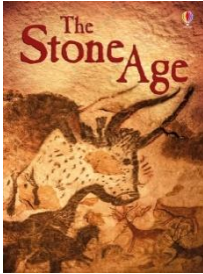
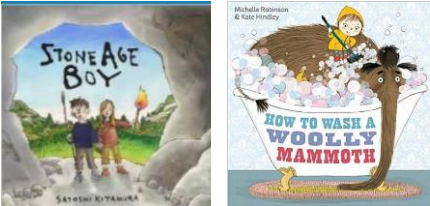


<b>Year 3 &amp; 4 English Planning</b>			
<b>Autumn Term</b>			
<b>Topic – Ancient Egypt</b>			On-going skills
<b>Non-Fiction</b>			Grammar and vocabulary (Y3/4)
<p>Egyptology: Search for the Tomb of Osiris - Dugald Steer</p> 	<p><b>Explanation: non-chronological report</b> – about artefacts and historical events.</p> <p><b>Instructions</b> – For making a canopic jar.</p>	<p>Genre features (Y3/4)  Heading and subheadings (Y3/4)  Conjunctions (subordinating and coordinating) (Y3/4)  Paragraphs – cohesion (Y3/4)  Technical vocabulary (Y3/4)  Verbs / imperative verbs (Y3/4)</p>	<p>Proof reading for spellings and grammar errors (Y3/4)</p> <p>Skills from the previous year(s) reinforced/ addressed (Y3/4)</p>
<b>Fiction</b>			
<p>The Egyptian Cinderella – Shirley Climo &amp; Secrets of a Sun King – Emma Carroll</p> 	<p><b>Narrative</b> – Retell the story.</p>	<p>Genre features (Y3/4)  Adverbs (Y3) /Adverbials (Y4)  Expanded noun phrases (Y3/4)  Conjunctions (subordinating and coordinating) (Y3/4)  Inverted Commas (Y3/4)</p>	
<b>Poetry</b>			

Spring Term			
Topic - Rainforests			On-going skills
<b>Non-Fiction</b>	<b>Genre</b>	<b>Coverage</b>	Develop vocabulary that is suited to the purpose of writing (Y3/4)  Develop accuracy in using capital letters, full stops, question marks, exclamation marks and commas for lists (Y3/4)
Little Kids First Big Book of the Rainforest – National Geographic  	<b>Non- Chronological report-</b> Reporting on the different layers of the Rainforest  <b>Animal fact file-</b> Writing facts about the animals that live in the rainforests	Paragraphs (Y3/4) Subheadings and titles (Y3/4) Coordinating conjunctions (Y3/4) Subordinating conjunctions (Y3/4) Fronted adverbials (Y4) Facts	
<b>Fiction</b>			Developing independence in marking and editing work to check for spelling errors and that tense is consistent (Y3/4)  Practice handwriting joins and letter formation. Apply in writing (Y3/4)
The Explorers, by Katherine Rundell  	<b>Diary entry</b> - Write a diary entry that describes a journey through the rainforest.  <b>Setting Descriptions</b> - Describing what it is like in the rainforest and using their senses.  <b>Narrative</b> - Writing and adventure story inspired by 'Explorers' by Katherine Rundell.	Fronted adverbials (Y4) Expanded noun phrases (Y4) Direct speech (Y3/4) Paragraphs (Y3/4) Coordinating conjunctions (Y3/4) Subordinating conjunctions (Y3/4) Subheadings and titles (Y3/4) Facts	Building up writing stamina for longer pieces (Y3/4)
<b>Poetry</b>			
The Tyger, by William Blake  	<b>Poetry</b> - Write Onomatopoeia poems, rhyming poetry	Onomatopoeia Rhyme Rhythm Poem structure	

Year 3 & 4 English Planning			
Summer Term			
Topic – The Stone Age			
Non-Fiction	Possible Genre	Content Coverage	On-going skills
The Stone Age – Usborne Books  	<b>Non-Chronological: Explanation Text</b> – Use factual information collected in history to write an explanation about this period of time.	Headings and subheadings (Y3/4) Conjunctions (subordinating and coordinating) (Y3/4) Adverbs (Y3)/ fronted adverbials (Y4) Diagrams and glossary Editing and reviewing (Y3/4) Past tense (Y3/4) 3 <sup>rd</sup> Person point of view (Y3/4) Prepositions (Y3) Historical facts	Grammar and vocabulary (Y3/4)  Proof reading for spellings and grammar errors (Y3/4)  Skills from the previous year(s) reinforced/ addressed (Y3/4)
Fiction			
Stone Age Boy – Satoshi Kitamura Hoe to wash a woolly Mammoth – Michelle Robinson & Kate Hindley  	<b>Narrative</b> - retelling a story.  <b>Diary entry</b> – write a diary from the point of the view of the boy.	Inverted commas/ dialogue (Y3/4) Expanded noun phrases (Y4) Prepositions (Y3) Adverbials (Simple Y3, Fronted Y4) Present tense and past tense Apostrophes (Y4)  Past tense and progressive tense Adverbs (Y3) and fronted adverbials (Y4) Conjunctions (Y3/4) Chronological order (Y3) Editing and reviewing (Y3/4)	
Poetry			