

Newton Hill Community Primary Writing Progression Document



Year 3	Transcription		Composition	
	Spelling- Read Write Inc	Handwriting	Composition: Structure and purpose	Vocabulary, Grammar and Punctuation
	Spell KS1 Common Exception words	Letters are consistent in size and proportion with both letters and words evenly spaced.	Following discussions with the teacher, the pupil can write for different purposes.	Pupils write a range of sentences types which are usually grammatically accurate e.g. commands, questions and statements.
	Spell some words from the year 3/4 words correctly (see appendix 1)	Letters are joined using diagonal and horizontal strokes where appropriate.	Pupils can write effectively and coherently for a range of purposes, drawing on their reading to inform the vocabulary and grammar of their writing.	Some use of subordinating and coordinating conjunctions to join sentences with more than one clause <i>e.g. and, but, so, or, because, when, if</i>
	Write from memory dictated sentences which include GPCs, common exception words and punctuation		Pupils can recognise and talk about the audience of a particular text, drawing on some of its language features/ vocabulary to inform their thinking.	Demarcate sentences consistently accurately including capital letters, full stops, question marks, exclamation marks, commas to separate items in a list
	Follow the Yr3 Read Write inc Spelling scheme Appendix 2.		Following discussion with the teacher, pupils show an awareness of audience and purpose through formal/informal language choices.	Identify direct speech and begin to use inverted commas.
	Use knowledge of morphology to spell some words with prefixes e.g. dis, mis, in, super, anti		Use subheadings and headings to aid presentation	Tense choice mostly consistent and grammatically accurate including use of present perfect tense where appropriate <i>e.g. He has broken his finger.</i>

Newton Hill Community Primary Writing Progression Document



	Spell some words with the suffixes: -ation, ly, -sure, tion, sion, ssion		Create chronological narratives; write in sequence. Write beginning, middle, ending	Identify and use a range of prepositions e.g. of, to, in, for, with, on, by, at, from, but, into, like, over, before, up, out, because of, due to.
	Embed use of apostrophe for a range of contractions and singular nouns		In narrative writing, pupils describe characters and setting. In narratives, some appropriate use of speech to convey character.	Consolidate knowledge of words classes e.g. noun, adjective, verb and adverb. Use 'a' and 'an' whether next words begin with a vowel.
	Begin to use first 2 or 3 letters in a word to check spelling in a dictionary		Some use of simple adverbials and pronouns to link sentences and sections of paragraph e.g. include when and where the verb happened. As the clock struck midnight, the shadow moved across the graveyard. Pronouns to avoid repetition e.g. Rose kicked the ball and she scored	
			Some use of expanded noun phrases to describe adding relevant and meaningful detail.	
			Some evidence of adjectives being used for precision, clarity and impact.	
			Evaluate own and others' writing proposing changes to grammar, vocabulary, spelling and punctuation errors.	



Newton Hill Community Primary Writing Progression Document

The /i / sound spelt y elsewhere than at the end of words Year 3 Special focus 3 The short /i/ sound spelt with the letter y
Prefixes Year 3 Unit 1 (dis-, in-) Adding the prefixes dis- and in- Year 3 Unit 2 (im-) Adding the prefix im- to root words beginning with m or p Year 3 Unit 11 (re-) Adding the prefix re- Year 3 Unit 12 (anti-) Adding the prefix anti- Year 3 Unit 13 (super-) Adding the prefix super- Year 3 Unit 14 (sub-) Adding the prefix sub-
Suffix ation Year 3 Unit 6 Adding -ation to verbs to form nouns
Suffix ly Year 3 Unit 4 Adding the suffix -ly (<i>to adjectives to form adverbs</i>)
Words with endings sounding like /ʒə/ or /tʃə/ Year 3 Unit 5 Words ending in -ture
The suffix -ous Year 3 Unit 3 Adding the suffix -ous
Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian Year 3 Unit 9 Adding the suffix -ion (<i>to root words ending in t or te</i>) Year 3 Unit 10 Adding the suffix -ian (<i>to root words ending in c or cs</i>)
Words with the /k/ sound spelt ch (Greek in origin) Year 3 Unit 7 Words with the c sound spelt ch
Words with the /ʃ/ sound spelt ch (mostly French in origin) Year 3 Unit 8 Words with the sh sound spelt ch
Homophones and near homophones Year 3 Special focus 2 Homophones Year 3 Special focus 4 Homophones

Newton Hill Community Primary Writing Progression Document



Year 3/4 Common Exception Words

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	though
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Qq	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	women