

Curriculum Overview for Year 4 – Cycle A – Summer Term – Anglo-Saxons & Vikings

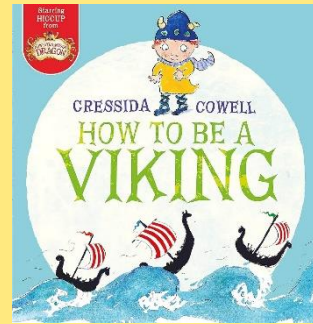
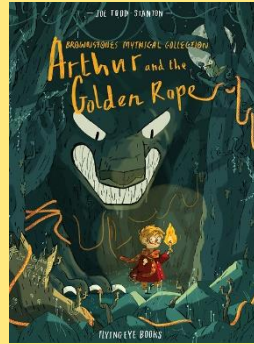
English

Non-Fiction

Fact-file
Information
Diary
Persuasive letters
Interview a character

Fiction

Poetry
Narrative - character



Grammar

Formal language choices
Quotes (inverted commas)
Determiner 'a' and 'an'
Headings/ sub-headings / paragraphs
Genre features
Informal language choices
Prepositions
Expanded noun phrases
1st Person point of view
Adverbs / Fronted adverbials
Conjunctions (subordinating / coordinating)
Past and progressive tense
Technical vocab.
Dialogue

Art & Design Technology

Art Skill – 3D Sculpture
Final Outcome – Dragon eyes & Saxon Cross & sketches using charcoal
Artist Focus - DaVinci
DT: Structures – Viking Villages

Computing

Online Safety (Words can hurt)
Touch typing (2Type)
Writing for different Audience
(Link to cross-curricular & genre)

Religious Education

Why do people pray?
Why is the bible so important to Christians today?

RSHE

Physical health & Mental wellbeing:
Maintaining a balanced lifestyle; oral hygiene & dental care.
Growing & Changing:
Physical & emotional changes in puberty.
Keeping Safe:
Medicines & household products: drugs common to everyday life.

Mathematics

Decimals

Partition decimals
Compare & order decimals
Round to the nearest whole number
Halves & quarters & decimals

Money

Convert between pounds & pence
Estimate & calculate with money
Solve problems

Time

Years, months, weeks & days
Hours, minutes & seconds
Convert between analogue & digital times
Convert to & from the 24-hour clock

Shape

Angles & turns
Compare & order angles
Triangles, quadrilaterals, polygons & lines of symmetry

Statistics

Interpret charts & line graphs
Comparison, sum & difference
Draw line graphs

Position & Direction

Coordinates
Draw 2D shapes on a grid
Translate on a grid

French

Words classes – use of bilingual dictionaries
Infinitive verbs relating to free time
Opinions – verb focus
Asking / answering questions
Conjunctions

Music

BBC:
Viking Saga
Ten Piece:
No Place Like

Science

Sound: (spilt over spring 2 & summer 1)
To identify how sounds are made, how vibrations travel and find patterns between pitch and volume of different sounds.
Living Things & their Habitats
Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

History

Anglo-Saxons & Vikings
Who were the Anglo-Saxons and Vikings?
Why did they settle in Britain?
What was life like in Anglo-Saxon and Viking Britain?
What did they leave behind?

Geography

Types of Scandinavia places
Study of York – Field trip
Compare the UK to Norway
Human and physical – Land use

Physical Education

Indoor:
• Tennis (Striking ball with increased confidence)
Outdoor:
• Tri-Golf and Rounders (Use catching and striking skills with increased confidence)

Education

SMSC

Democracy
Fathers' Day

