Curriculum Overview - Land Ahoy! (Australia) - Spring - Cycle A - Year 2

Book: English Art & Design Technology Computing The Secret of Black Rock' by Joe Todd-**Online Safety** Texture, Pattern and Sculpture The Koala Who Could' by Rachel Bright Aboriginal Art Questioning and Effective Searching **Outcomes:** Narrative **Pivots, Levers and Linkages Spreadsheets Explanation** To design, make and evaluate our own structures Non chronological report (bridges), exploring how they can be made stronger, stiffer and more stable. Story language be used to move the narrative along: to signal time e.g. Later that day, once. Co-ordination used to join sentences (and, **Religious Education** but, or) **RSHE** Apostrophes for possessive (singular) Who is a Muslim and what do Belonging to a community they believe? Belonging to a group, roles and responsibilities, being the **Mathematics** same and different in the community. Media literacy and digital resilience **Length and Height** The internet in everyday life, online content and information/ Measure in cm and m Money and work Compare and order lengths and **Multiplication and Division** What money is, needs and wants, looking after money **Money** heights Recognise, make and add equal Count money – pounds and pence groups Choose notes and coins **Mass, Capacity and Temperature** Use arrays Make the same amount Compare mass Grouping and sharing Compare amounts of money Measure in grams and kilograms **History** Multiply and divide by 2 Music Make a pound Four operations with mass Doubling and halving Find change Compare volume and capacity Odd and even numbers Two-step problems Measure in millionres and litres Multiply and divide by 10 Hey You! Temperature Multiply and divide by 5 Significant person – Captain Cook (local history link) Charanga Your Imagination Geography Charanga To name and locate the world's seven continents and five oceans Science To understand geographical similarities and differences through studying the human and physical geography of a small area **Uses of Everyday Materials** the United Kingdom, and of a small area in a contrasting **SMSC** To identify and compare the suitability of a variety of opean country. **Physical Education** To identify seasonal and daily weather everyday materials, including wood, metal, plastic, glass, Mother's Day patterns in the United Kingdom and the brick, rock, paper and cardboard for particular uses. location of hot and cold areas of the **Basketball** Easter world in relation to the Equator and the To find out how the shapes of solid objects made from Perform and catch a range of different passes. North and South Poles. some materials can be changed by squashing, bending, To use world maps, atlases and globes to identify the United twisting and stretching. Rugby Kingdom, as well as the countries, continents and oceans studied at this key stage Pass and beat defenders using evasion skills. To use simple compass directions and locational and

directional language to describe the location of features and