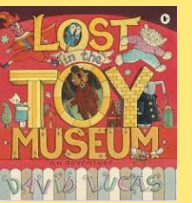
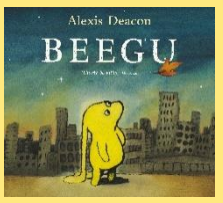


Curriculum Overview – Land Ahoy! (Australia) – Spring - Cycle A - Year 1

English

Book:
Beegu by Alexis Deacon
Lost in the Toy Museum by David Lucas



Outcomes:
Character Descriptions
Labelling
Story Writing

Grammar:
Reading their own work to check it makes sense.
Questions and question marks.
Sequencing the story.
Use of prepositions for characters.

Art & Design Technology

Art
Texture, Pattern and Sculpture
Aboriginal Art
DT
Pivots, Levers and Linkages
To design, make and evaluate our own structures (bridges), exploring how they can be made stronger, stiffer and more stable.

Computing

Online Safety
Questioning and Effective Searching
Spreadsheets

Religious Education

Who is a Muslim and what do they believe?

RSHE

Belonging to a community
What rules are, caring for others' needs, looking after the environment.
Media literacy and digital resilience
Using the internet and digital devices, communicating online
Money and work
Strengths and interests, jobs within the community

Mathematics

Place Value (within 20)
Count within 20
Understand numbers 11-20
1 more and 1 less
The number line to 20
Estimate on a number line
Compare numbers to 20
Order numbers to 20
Place Value (within 50)
Count from 20 to 50
20, 30, 40 and 50
Count by making groups of tens
Partition into tens and ones
The number line to 50
Estimate on a number line to 50
1 more and 1 less

Addition and subtraction (within 20)
Add by counting on (within 20)
Add ones using number bonds
Find and make number bonds to 20
Doubles and near doubles
Subtraction – counting back and finding the difference
Related facts
Missing number problems

Length and Height
Compare lengths and heights
Measure length using objects
Measure length in centimetres

Mass and Volume
Heavier and lighter
Measure and compare mass
Full and empty
Compare and measure volume
Compare capacity

History

Significant person – Captain Cook (local history link)

Music

Hey You!
Charanga

Your Imagination
Charanga

Science

Everyday Materials
To distinguish between an object and the material from which it is made.

To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

To describe the simple physical properties of a variety of everyday materials.

To compare and group together a variety of everyday materials on the basis of their simple physical properties.

Geography

To name and locate the world's seven continents and five oceans

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

To use world maps, atlases and globes to identify the United Kingdom, as well as the countries, continents and oceans studied at this key stage

To use simple compass directions and locational and directional language to describe the location of features and routes on a map.

Physical Education

Basketball
Perform and catch a range of different passes.

Rugby
Pass and beat defenders using evasion skills.

Cultural

Mother's Day
Easter

Capital

