



Subject/Area: RE

Year Group: 2

Prior Learning	Year 2 Learning	Future Learning	Subject Specific Vocabulary	Linked Vocabulary
<p>Thinking About Religion and Belief Recall features of religious, spiritual and moral stories and other forms of religious expression.</p> <p>Recognise and name features of religions and beliefs.</p>	<p>Thinking About Religion and Belief Retell religious, spiritual and moral stories</p> <p>Identify how religion and belief is expressed in different ways.</p> <p>Identify similarities and differences in features of religions and beliefs.</p>	<p>Thinking About Religion and Belief Make links between beliefs, stories and practices.</p> <p>Identify the impacts of beliefs and practices on people's lives.</p> <p>Identify similarities and differences between religions and beliefs.</p>	<p>Bible Christianity Jesus God Testament Miracle Jewish Mezuzah Shabbat Chanukah</p>	<p>Sacred Holy Place of worship Religion Beliefs Faith</p>
<p>Enquiring, Investigation and Interpreting Identify what they find interesting and puzzling in life. Recognise symbols and other forms of religious expression.</p>	<p>Enquiring, Investigation and Interpreting Recognise that some questions about life are difficult to answer. Ask questions about their own and others' feelings and experiences. Identify possible meanings for symbols and other forms of religious expression.</p>	<p>Enquiring, Investigation and Interpreting Investigate and connect features of religions and beliefs ask significant questions about religions and beliefs. Describe and suggest meanings for symbols and other forms of religious expression.</p>	<p>Sedar Challah Kosher Shalom Torah Synagogue Precious Holy Prophet</p>	
<p>Beliefs and Teachings Recount outlines of some religious stories.</p>	<p>Beliefs and Teachings Retell religious stories and identify some religious beliefs and teachings.</p>	<p>Beliefs and Teachings Describe some religious beliefs and teachings of religions studied, and their importance.</p>	<p>Id-Ul-Fitr Pesach Passover Crucifix Ka'aba</p>	
<p>Practices and Lifestyle Recognise features of religious life and practice.</p>	<p>Practices and Lifestyle Identify some religious practices, and know that some are characteristic of more than one religion.</p>	<p>Practices and Lifestyle Describe how some features of religions studied are used or exemplified in festivals and practices.</p>	<p>Baptism Calligraphy Chuppah Tzedekah Sukkot</p>	
<p>Expression and Language Recognise some religious symbols and words.</p>	<p>Expression and Language Suggest meanings in religious symbols, language and stories.</p>	<p>Expression and Language Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</p>	<p>Genesis Sukkah</p>	
<p>Identity and Experiences Identify aspects of own experience and feelings, in religious material studied.</p>	<p>Identity and Experiences Respond sensitively to the experiences and feelings of others, including those with a faith.</p>	<p>Identity and Experiences Compare aspects of their own experiences and those of others, identifying what influences their lives</p>		

<p><u>Meaning and Purpose</u> Identify things they find interesting or puzzling, in religious materials studied.</p>	<p><u>Meaning and Purpose</u> Realise that some questions that cause people to wonder are difficult to answer.</p>	<p><u>Meaning and Purpose</u> Compare their own and other people's ideas about questions that are difficult to answer.</p>		
<p><u>Values and Commitments</u> Identify what is of value and concern to themselves, in religious material studied.</p>	<p><u>Values and Commitments</u> Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.</p>	<p><u>Values and Commitments</u> Make links between values and commitments, including religious ones, and their own attitudes or behavior.</p>		
<p>Common Misconceptions</p>		<p>Key People Studied</p>		
<ul style="list-style-type: none"> • What does each religion believe? • What is the holy book of each religion? • Where is the place of worship for each religion? • What are some sacred stories from each religion? 		<p>Jesus God Prophet Mohammad Jonah</p>		
<p>Assessment Opportunities/Final Assessment</p>				
<ul style="list-style-type: none"> • Work in books. • Opportunities for children to demonstrate how they have learnt from religion as well as about religion • Assessment documents in the Wakefield Agreed Syllabus 				
<p>Other</p>				