Curriculum Overview – Toys – Spring - Cycle B - Year 1

English Art & Design Technology Computing Book: **Online Safety** Beegu by Alexis Deacon Colour, shape and form. BEEGU Lost in the Toy Museum by David Lucas Collage **Maze Explorers** DT **Outcomes: Textiles Animated Stories Character Descriptions** To design, make and evaluate our own hand puppets. Labelling **Story Writing Grammar:** Reading their own work to check it makes Questions and question marks. **Religious Education** Sequencing the story. **RSHE** Use of prepositions for characters. Who is a Muslim and what do Belonging to a community **Mathematics** they believe? What rules are, caring for others' needs, looking after the Place Value (within 20) **Length and Height** Addition and subtraction (within 20) Count within 20 Media literacy and digital resilience Compare lengths and heights Add by counting on (within 20) Understand numbers 11-20 Using the internet and digital devices, communicating online Measure length using objects Add ones using number bonds 1 more and 1 less Measure length in centimetres Money and work Find and make number bonds to 20 The number line to 20 Strengths and interests, jobs within the community Doubles and near doubles Estimate on a number line Mass and Volume Subtraction – counting back and Compare numbers to 20 Heavier and lighter finding the difference Order numbers to 20 Measure and compare mass Related facts History Music Place Value (within 50) Full and empty Missing number problems Count from 20 to 50 Ole Kirk Christiansen Significant person – Compare and measure volume 20. 30. 40 and 50 (LEGO inventor) Compare capacity Count by making groups of tens Charanga – Friendship Song Partition into tens and ones To learn changes within living memory. The number line to 50 How can we find out about the past? Но Но Но Estimate on a number line to 50 1 more and 1 less What was my favourite toy when I was a baby? How have toys changed within our living memory? Geography Science How have toys changed beyond our living memory? What did Victorian toys look like? **Everyday Materials** To distinguish between an object and the material from which it is made **SMSC** To identify and name a variety of everyday materials, Physical Education Mother's Day including wood, plastic, glass, metal, water, and rock **Dodgeball** Easter To describe the simple physical properties of a variety of everyday materials Use evasion skills. To compare and group together a variety of everyday **Football** materials on the basis of their simple physical properties. Practise kicking at a target.

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