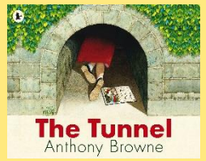
# Curriculum Overview - Castles “Towers, Tunnels & Turrets”? – Autumn - Cycle B - Year 2

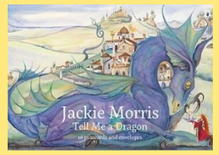
## English

**Book:**

**‘The Tunnel’ by Anthony Browne**

**‘Tell Me a Dragon’ by Jackie Morris**




**Outcomes:**

Setting and character description
Narrative
Information

**Grammar:**

Sentences are demarcated correctly with full stops and capital letters.
Finger spaces are used.
Description to add details- expanded noun phrases to describe and specify.
Co-ordination used to join sentences (and, but, or)

## Art & Design Technology

**Art**

Space, line and pastels
Jan Griffier (Landscape with a castle)

**DT**

**Structures**

Creating our own castles (junk modelling).

## Computing

Online safety

Maze Explorers

Questioning

## Religious Education

How should we care for others and the world and why does it matter?

## RSHE

**Families and friendships**

Making friends, feeling lonely and getting help

**Safe relationships**

Managing secrets, resisting pressure and getting help, recognising hurtful behaviour

**Respecting ourselves and others**

Recognising things in common and differences, playing and working cooperatively, sharing opinions.

## Mathematics

**Place Value**

Count objects to 100
Recognise tens and ones
Partition numbers to 100
Write numbers to 100 in words
Number line – 10s and 1s and estimating
Compare numbers and objects
Order numbers and objects
Count in 2s, 5s, 10s and 3s.

**Addition and Subtraction**

Bonds to 10 and 100.
Related facts and fact families
Add by making 10
Add three 1-digit numbers
Add to and across the next 10
Subtract from and across a 10
10 more, 10 less
Add two 2-digit numbers
Subtract two 2-digit numbers
Compare number sentences
Missing number problems

**Shape**

Recognise and name 2D and 3D shapes
Count sides and vertices on 2D shapes
Draw 2D shapes
Lines of symmetry on shapes
Sort 2D and 3D shapes
Count faces, edges and vertices on 3D shapes.

## History

Significant people – Queen Elizabeth I and Queen Victoria

Explore local castles (Sandal and Pontefract) and the Battle of Wakefield.

How castles were built and their features.

## Music

Charanga – Zoo Time

Glockenspiel

## Science

**Animals, including humans**

To notice that animals, including humans, have offspring which grow into adults
To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
To describe the importance for humans of exercise, eating the right amounts of different types of food,and hygiene.

## Geography

Use aerial photographs and plan perspectives to recognise landmarks and human and physical features.

To use basic vocabulary to refer to key physical and human features

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

## Physical Education

**Dance**

Change direction and speed to given instructions.

**Basketball**

Pass and catch.

## SMSC

Harvest Festival

Remembrance Day

Black History Month

Christmas production