

Newton Hill Community School

EYFS Vocabulary Planning by Subject/ Strand

	Nursery	Reception
C&L- Listening, Attention and Understanding	Good sitting Good listening Good looking Tell me Show me Your turn My turn	Eyes looking Ears listening Lips closed Hands still Brain thinking Take turns
C&L- Speaking	Tell me Who What When Where	How Why Explain Describe I know this because
PSED- Self-Regulation	Like Don't like Happy Sad Thirsty Hungry Tired	Easy Difficult Worried Angry Excited Calm Deep breaths Count to 10 Choose a toy Tell a grown up Look at a book
PSED- Managing Self	Tell me Share Happy Sad Calm Wash/ dry hands Soap Eat Food Drink Bottle Put on your- hat, coat, bag, scarf	Fasten Zip Unzip Buttons Fruit Vegetables Meat Chew
PSED- Building Relationships	Friend Share Take turns Pass it on	Kind Good friend Changes Included
PD- Gross Motor Skills	Up Down Dance Yoga Move	Balance Apparatus Crawl Bench Skip

	<p>Ball Stretch Bend Climb Lift Round Jump Hop Ribbons Bean bag Fast Slow</p>	<p>Swoop Step Push Pull Hump Across Rung Gymnastics Race Space Carefully Safely Mindful</p>
<p>PD- Fine Motor Skills</p>	<p>Knife Fork Spoon Cut Hold Pen Pencil Draw Paint Marks Paint brush Playdough Squeeze Scissors</p>	<p>Cutlery Press Poke Meat Mix Smell Stir Colour mixing Chalk Pick it and flick it Shape Model Cutter Joi Snip</p>
<p>Literacy- Comprehension</p>	<p>Beginning Middle End Now Next What When Who Where</p>	<p>Order What happens next Character Setting Author Illustrator How Why Poem</p>
<p>Literacy- Word Reading</p>	<p>Book Story Spine Front cover Back cover Pages Title Blurb Rhyme Rhythm Alliteration Instruments Voice What can you hear?</p>	<p>Blend Phoneme Grapheme Digraph Letter Sound Sound out Sentence Lowercase Capital letter</p>

	Body Listen	
Literacy- Writing	Copy Pen Pencil Draw Marks Name Card	Trace Ruler Hole punch Segment Phoneme Grapheme Digraph Letter Sound Sound out Sentence Lowercase Capital letter Full name Letter Post card Shopping list
Mathematics- Number	Number Count Subitise Finger numbers How many Altogether	Numeral One more One less Subitise Finger numbers Part Whole Represent I know this because.....
Mathematics- Numerical Patterns		Double Odd Equal Number bond
Mathematics- Shape, Space & Measure	Pattern Shape- circle, triangle, square, rectangle In On Under In front Behind Big Small	Repeating pattern Sides Corners Properties Group Sort Height Tall, taller, tallest Short, shorter, shortest length Long, longer, longest
UtW- Past and Present (History)	Then Now Before After Same Different	Past Present Future Similarities Differences
UtW- People, Places &	Where There	Community Countryside

Communities (Geography, RE)	Home School Building House Terraced Detached Semi-detached Library	City Seaside Farm Maps Near Far In On Around Under Over
UtW- The Natural World (Science)	Inside Outside Grass Flower Tree Animal names- dog, cat, bear, mouse Seasons- Autumn, Winter, Spring, Summer Weather- sun, rain, snow, hot, cold	Melt Freeze Sink Float Heavy Light Animal descriptions- feathers, fur, beak, spikes Describe seasonal changes- leaf colours, colder, darker, warmer, lighter,
EAD- Creating with Materials	Colour names (red, blue, yellow) Pen Pencil Draw Paint Marks Paint brush Playdough Squeeze Knife Cut Scissors Sponge Pattern Picture Stick Glue	Colour names (green, purple, orange, pink, black, white) Colour mixing Chalk Crayons Lines Objects Salt dough Shape Model Cutter Join Snip Fabric Repeating pattern Portrait
EAD- Being Imaginative & Expressive	Choose Make Pretend Song Sing Dance	Different Same Idea Try Feelings Thoughts