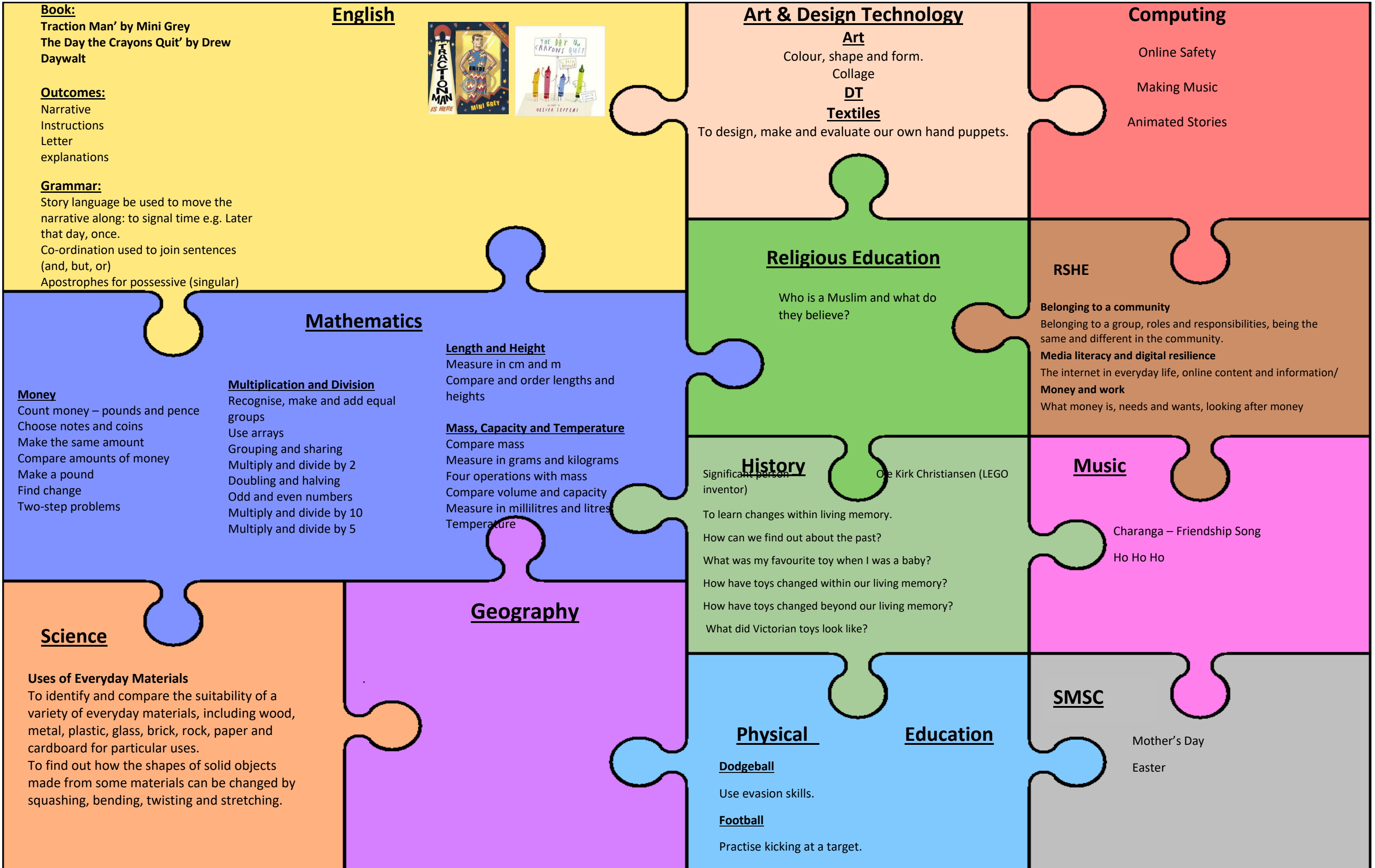


# Curriculum Overview – Toys – Spring - Cycle B - Year 2



**English**

**Book:**  
Traction Man' by Mini Grey  
The Day the Crayons Quit' by Drew Daywalt

**Outcomes:**  
Narrative  
Instructions  
Letter explanations

**Grammar:**  
Story language be used to move the narrative along: to signal time e.g. Later that day, once.  
Co-ordination used to join sentences (and, but, or)  
Apostrophes for possessive (singular)



**Art & Design Technology**

**Art**  
Colour, shape and form.  
Collage

**DT**  
**Textiles**  
To design, make and evaluate our own hand puppets.

**Computing**

Online Safety  
Making Music  
Animated Stories

**Mathematics**

**Money**  
Count money – pounds and pence  
Choose notes and coins  
Make the same amount  
Compare amounts of money  
Make a pound  
Find change  
Two-step problems

**Multiplication and Division**  
Recognise, make and add equal groups  
Use arrays  
Grouping and sharing  
Multiply and divide by 2  
Doubling and halving  
Odd and even numbers  
Multiply and divide by 10  
Multiply and divide by 5

**Length and Height**  
Measure in cm and m  
Compare and order lengths and heights

**Mass, Capacity and Temperature**  
Compare mass  
Measure in grams and kilograms  
Four operations with mass  
Compare volume and capacity  
Measure in millilitres and litres  
Temperature

**Religious Education**

Who is a Muslim and what do they believe?

**RSHE**

**Belonging to a community**  
Belonging to a group, roles and responsibilities, being the same and different in the community.

**Media literacy and digital resilience**  
The internet in everyday life, online content and information/

**Money and work**  
What money is, needs and wants, looking after money

**Science**

**Uses of Everyday Materials**  
To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.  
To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Geography**

**History**

Significant person  
inventor) One Kirk Christiansen (LEGO)

To learn changes within living memory.  
How can we find out about the past?  
What was my favourite toy when I was a baby?  
How have toys changed within our living memory?  
How have toys changed beyond our living memory?  
What did Victorian toys look like?

**Music**

Charanga – Friendship Song  
Ho Ho Ho

**Physical Education**

**Dodgeball**  
Use evasion skills.

**Football**  
Practise kicking at a target.

**SMSC**

Mother's Day  
Easter

