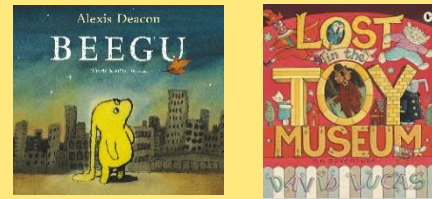


# Curriculum Overview – Toys – Spring - Cycle B - Year 1

## English

**Book:**  
Beegu by Alexis Deacon  
Lost in the Toy Museum by David Lucas



**Outcomes:**  
Character Descriptions  
Labelling  
Story Writing

**Grammar:**  
Reading their own work to check it makes sense.  
Questions and question marks.  
Sequencing the story.  
Use of prepositions for characters.

## Art & Design Technology

**Art**  
Colour, shape and form.  
Collage  
**DT**  
**Textiles**  
To design, make and evaluate our own hand puppets.

## Computing

Online Safety  
Making Music  
Animated Stories

## Religious Education

Who is a Muslim and what do they believe?

## RSHE

**Belonging to a community**  
What rules are, caring for others' needs, looking after the environment.  
**Media literacy and digital resilience**  
Using the internet and digital devices, communicating online  
**Money and work**  
Strengths and interests, jobs within the community

## Mathematics

**Place Value (within 20)**  
Count within 20  
Understand numbers 11-20  
1 more and 1 less  
The number line to 20  
Estimate on a number line  
Compare numbers to 20  
Order numbers to 20  
**Place Value (within 50)**  
Count from 20 to 50  
20, 30, 40 and 50  
Count by making groups of tens  
Partition into tens and ones  
The number line to 50  
Estimate on a number line to 50  
1 more and 1 less

**Addition and subtraction (within 20)**  
Add by counting on (within 20)  
Add ones using number bonds  
Find and make number bonds to 20  
Doubles and near doubles  
Subtraction – counting back and finding the difference  
Related facts  
Missing number problems

**Length and Height**  
Compare lengths and heights  
Measure length using objects  
Measure length in centimetres

**Mass and Volume**  
Heavier and lighter  
Measure and compare mass  
Full and empty  
Compare and measure volume  
Compare capacity

## History

Significant person – Ole Kirk Christiansen (LEGO inventor)  
To learn changes within living memory.  
How can we find out about the past?  
What was my favourite toy when I was a baby?  
How have toys changed within our living memory?  
How have toys changed beyond our living memory?  
What did Victorian toys look like?

## Music

Charanga – Friendship Song  
Ho Ho Ho

## Science

**Everyday Materials**  
To distinguish between an object and the material from which it is made  
To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock  
To describe the simple physical properties of a variety of everyday materials  
To compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Geography

## Physical Education

**Dodgeball**  
Use evasion skills.  
**Football**  
Practise kicking at a target.

## SMSC

Mother's Day  
Easter

