



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
After-school club attendance at 57% of pupils across school.	Children had the opportunity to take part in a range of different sporting activities after school.	Aim to increase this percentage next year by listening to pupil voice and planning the after-school club calendar for the year.
Sports coaches delivered CPD sessions for children and staff across school.	Opportunities for teachers and TAs to watch PE sessions which develops their own knowledge.	
Sports Day was held for children in all years.	All children had the opportunity to take part in competitive events in a fun and supportive environment.	
Fitness Fortnight was held for children in all years in July.	Children had the opportunity to take part in a range of different sporting activities to broaden their experiences.	
We have participated in a range of tournaments	Children had the opportunity to take part in	

<p>run by Outwood Together and Elite Kids Coaching - allocated from budget.</p> <p>Purchased new equipment where needed and where gaps in equipment were identified.</p> <p>Transportation for children to sports competitions off-site.</p> <p>We achieved the Gold School Games Award.</p>	<p>a range of different sporting competitions off-site against children at other schools.</p> <p>Resources available and utilised to enhance learning and progression.</p> <p>Children had the opportunity to take part in a range of different sporting competitions off-site.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase the number of children attending after-school clubs from 57%.</i></p>	<p><i>All children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1657.50</i></p>

<p><i>Develop staff confidence in the teaching of PE</i></p>	<p><i>Staff, teaching assistants</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff to observe sports coaches and staff to attend CPD sessions from ACES Sports. Key messages will be shared with full staff. Staff to use the PE Pro for planning and lesson ideas.</i></p>	<p><i>£4954.50 £1000 – PE Pro £500 - ACES</i></p>
<p><i>Children to take part in sporting competitions off-site against other schools.</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 5 – Increased participation in competitive sport</i></p>	<p><i>Children to broaden their sporting experiences and develop the skills and knowledge required to participate within sporting areas.</i></p>	<p><i>£3180 – travel £280 – competitions £500 - ACES</i></p>

<p><i>Children to take part in a range of activities during our annual Fitness Fortnight</i></p>	<p><i>Children, staff across school</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children across school to try different sporting activities over two-week period.</i></p>	<p><i>£1200</i></p>
<p><i>Children in EYFS to take part in Mindful Movers to work on fundamental movements</i></p>	<p><i>Children in EYFS</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children in EYFS to take part in sessions that prepare them for PE in Key Stage 1.</i></p>	<p><i>£600</i></p>

<p><i>Continue to ensure that children are achieving their required active minutes through properly-resourced PE lessons and lunchtimes.</i></p>	<p><i>Children, lunchtime supervisors, sports leaders</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children to achieve at least 30 minutes/60 minutes of physical activity in school through opportunities provided at lunchtime and in PE lessons.</i></p> <p><i>PE lessons to be fully-resourced</i></p>	<p><i>£964.45</i></p>
<p><i>Continue to make use of our outdoor area to provide a range of opportunities for children across school.</i></p> <p><i>Forest schools session to be delivered to every child across school once per half term.</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Links created with forest schools provider. Future after-school club to be provided due to high interest.</i></p>	<p><i>£3145</i></p>

<p><i>Provide rewards for children at different sporting events throughout the year such as Sports Day and Celebration Assembly.</i></p>	<p><i>Children/staff</i></p>	<p><i>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p><i>Achievements to be celebrated in school and displayed next academic year.</i></p> <p><i>Children feel inspired and motivated.</i></p>	<p><i>£260.55</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
After-school club attendance increased from 57% of pupils to 70% of pupils across school throughout the year.	Children had the opportunity to take part in a range of different sporting activities after school.	
Sports Day was held for children in all years.	All children had the opportunity to take part in competitive events in a fun and supportive environment.	
Fitness Fortnight was held for children in all years in June.	Children had the opportunity to take part in a range of different sporting activities to broaden their experiences.	
We have participated in a range of tournaments run by Outwood Together and Elite Kids Coaching - allocated from budget.	Children had the opportunity to take part in a range of different sporting competitions off-site against children at other schools.	
Purchased new equipment where needed and where gaps in equipment were identified.	Resources available and utilised to enhance learning and progression.	
Worked with ACE Sports for staff CPD.	New staff feel more confident in the teaching of PE after attending the CPD sessions.	
Transportation for children to sports competitions off-site.	Children had the opportunity to take part in a range of different sporting competitions	

<p>We achieved the Platinum School Games Award for 2023-24 having previously received the Gold Award for the past five years.</p>	<p>off-site against children at other schools.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53.3%	<i>Some children had low attendance. At the beginning of the year, 10 of the 30 children were very unconfident in the pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53.3%	<i>Some children had low attendance. At the beginning of the year, 10 of the 30 children were very unconfident in the pool.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>53.3%</p>	<p><i>Some children are not able to perform safe self-rescue in different water-based situations due to low confidence.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Club information/additional sessions information has been offered to children who can not yet swim confidently over 25 metres.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Worked alongside trained swimming coaches.</p>

Signed off by:

Head Teacher:	<i>Mrs C Wheatley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dom Sharp – PE Leader</i>
Governor:	<i>To be reviewed at the GB September 2024</i>
Date:	22.07.24