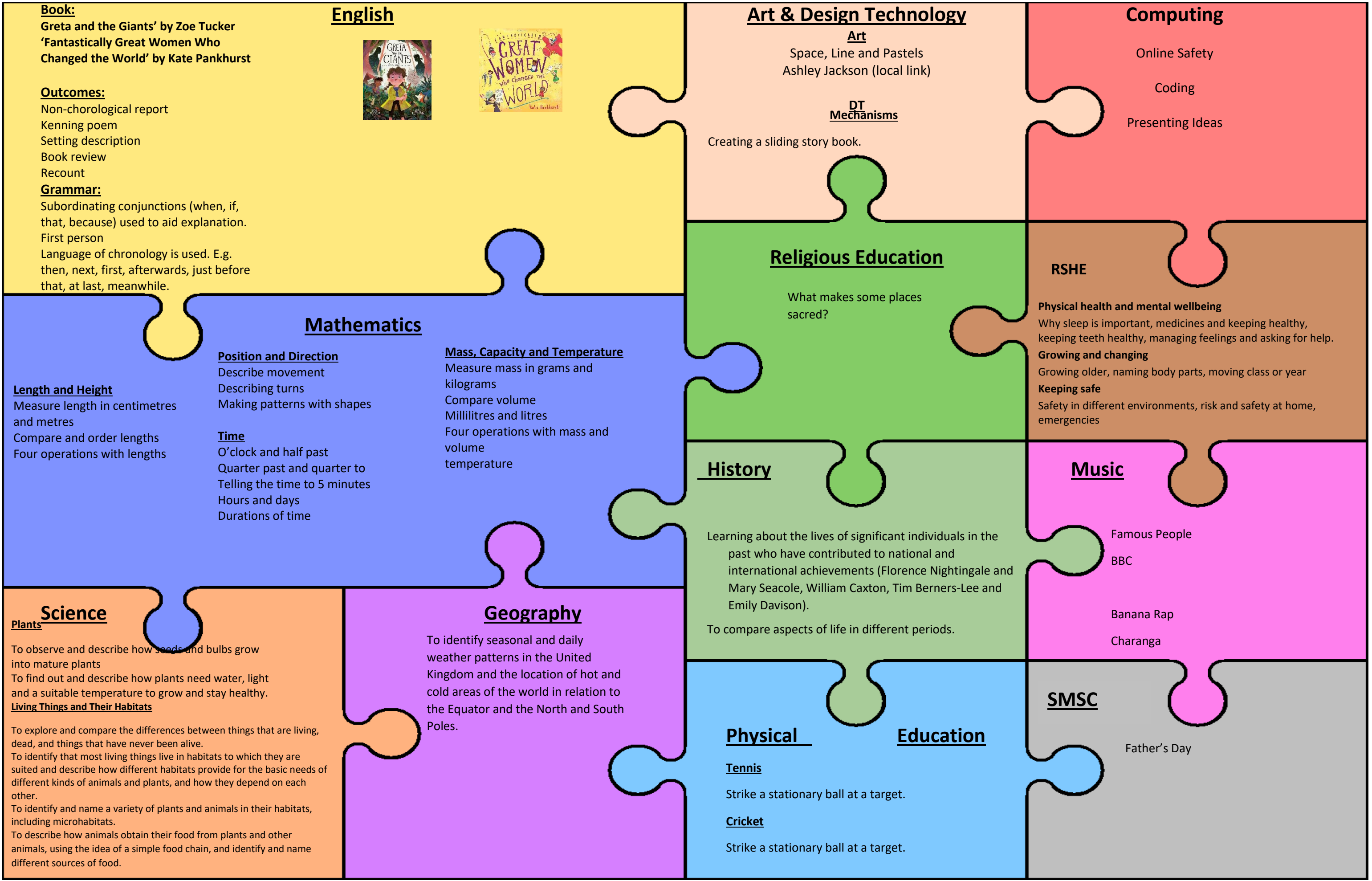


Curriculum Overview– Movers and Shakers – Summer - Cycle A - Year 2


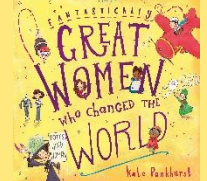


Book:
 Greta and the Giants' by Zoe Tucker
 'Fantastically Great Women Who Changed the World' by Kate Pankhurst

Outcomes:
 Non-chronological report
 Kenning poem
 Setting description
 Book review
 Recount

Grammar:
 Subordinating conjunctions (when, if, that, because) used to aid explanation.
 First person
 Language of chronology is used. E.g. then, next, first, afterwards, just before that, at last, meanwhile.

English

Art & Design Technology

Art
 Space, Line and Pastels
 Ashley Jackson (local link)

DT Mechanisms
 Creating a sliding story book.

Computing

Online Safety
 Coding
 Presenting Ideas

Mathematics

Length and Height
 Measure length in centimetres and metres
 Compare and order lengths
 Four operations with lengths

Position and Direction
 Describe movement
 Describing turns
 Making patterns with shapes

Time
 O'clock and half past
 Quarter past and quarter to
 Telling the time to 5 minutes
 Hours and days
 Durations of time

Mass, Capacity and Temperature
 Measure mass in grams and kilograms
 Compare volume
 Millilitres and litres
 Four operations with mass and volume
 temperature

Religious Education

What makes some places sacred?

RSHE

Physical health and mental wellbeing
 Why sleep is important, medicines and keeping healthy, keeping teeth healthy, managing feelings and asking for help.

Growing and changing
 Growing older, naming body parts, moving class or year

Keeping safe
 Safety in different environments, risk and safety at home, emergencies

Science

Plants
 To observe and describe how seeds and bulbs grow into mature plants
 To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Living Things and Their Habitats
 To explore and compare the differences between things that are living, dead, and things that have never been alive.
 To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
 To identify and name a variety of plants and animals in their habitats, including microhabitats.
 To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Geography

To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

History

Learning about the lives of significant individuals in the past who have contributed to national and international achievements (Florence Nightingale and Mary Seacole, William Caxton, Tim Berners-Lee and Emily Davison).

To compare aspects of life in different periods.

Music

Famous People
 BBC

Banana Rap
 Charanga

Physical Education

Tennis
 Strike a stationary ball at a target.

Cricket
 Strike a stationary ball at a target.

SMSC

Father's Day

