Curriculum Overview - London "Bright Lights, Big City" - Autumn - Cycle A - Year 2

## **English**

#### Book:

'Paddington' by Michael Bond 'The Queen's Hat' by Steve Antony

#### **Outcomes:**

Character description

Letter

Narrative

Recount

#### **Grammar:**

Sentences are demarcated correctly with full stops and capital letters. Finger spaces are used.

Description to add details- expanded noun phrases to describe and specify. Co-ordination used to join sentences (and, but, or)

Apostrophes for possessive (singular)

# **Mathematics**

#### **Place Value**

Count objects to 100 Recognise tens and ones Partition numbers to 100 Write numbers to 100 in words Number line – 10s and 1s and estimating

Compare numbers and objects Order numbers and objects Count in 2s, 5s, 10s and 3s.

#### **Addition and Subtraction**

Bonds to 10 and 100. Related facts and fact families Add by making 10 Add three 1-digit numbers Add to and across the next 10 Subtract from and across a 10 10 more, 10 less Add two 2-digit numbers Subtract two 2-digit numbers Compare number sentences

#### Shape

MANAGE A

Recognise and name 2D and 3D shapes Count sides and vertices on 2D shapes Draw 2D shapes Lines of symmetry on shapes Sort 2D and 3D shapes Count faces, edges and

Missing number problems

## Geography

vertices on 3D shapes.

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

> o use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

## **Art & Design Technology**

Colour, shape and form Andy Goldsworthy

Mechanisms – Wheels and Axles Fire engine

## Computing

Online safety

Effective searching

Lego builders

### **Religious Education**

How should we care for others and the world and why does it matter?

#### **RSHE**

#### **Families and friendships**

Making friends, feeling lonely and getting help

#### Safe relationships

Managing secrets, resisting pressure and getting help, recognising hurtful behaviour

#### **Respecting ourselves and others**

Recognising things in common and differences, playing and working cooperatively, sharing opinions.

# History

To learn about events beyond living memory – The Great Fire of London, with a focus on Samuel Pepys and The Gunpowder Plot, with a particular focus on Guy Fawkes.

To put events in chronological order.

To understand how and why these events happened.

### Music

Great Fire of London (BBC)

Spooky World (BBC)

## Science

### Animals, including humans

To notice that animals, including humans, have offspring which grow into adults

To find out about and describe the basic needs of animals, including humans, for survival (water, food and

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## **Physical**

### **Education**

### **Gymnastics**

Copy and learn basic gym actions.

### **Sports Hall Athletics**

Practise running at different speeds for a range of purposes.

### **SMSC**

Harvest Festival

Remembrance Day

**Black History Month** 

Christmas production