



Subject/Area: RE

Year Group: 5

Prior Learning	Year 5 Learning	Future Learning	Subject Specific Vocabulary	Linked Vocabulary
<p><u>Thinking About Religion and Belief</u> Comment on connections between questions, beliefs, values and practices.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>Describe similarities and differences within and between religions and beliefs.</p>	<p><u>Thinking About Religion and Belief</u> Explain connections between questions, beliefs, values and practices in different belief systems.</p> <p>Recognise and explain the impact of beliefs and ultimate questions on individuals and communities.</p> <p>Explain how and why differences in belief are expressed.</p>	<p><u>Thinking About Religion and Belief</u> Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems.</p> <p>Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.</p> <p>Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.</p>	<p>God Bible Murtis Allah Quran Creator Reconciliation Parable Resurrection Qur'an al Fatiahah Mandir Puja Mekkah</p>	<p>Sacred Holy Place of worship Religion Beliefs Faith Wisdom Temptation Creation Prayer Communion Community</p>
<p><u>Enquiring, Investigation and Interpreting</u> Gather, select, and organise ideas about religion and belief.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p> <p>Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.</p>	<p><u>Enquiring, Investigation and Interpreting</u> Suggest lines of enquiry to address questions raised by the study of religions and beliefs.</p> <p>Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.</p> <p>Recognise and explain diversity within religious expression, using appropriate concepts.</p>	<p><u>Enquiring, Investigation and Interpreting</u> Identify the influences on, and distinguish between, different viewpoints within religions and beliefs.</p> <p>Interpret religions and beliefs from different perspectives.</p> <p>Interpret the significance and impact of different forms of religious and spiritual expression.</p>	<p>Shrine Pesach Diwali Lakshmi Ramadan Passover Baptism Bar Mitzvah Orthodox Vedas Ashramas Deities Murtis</p>	
<p><u>Beliefs and Teachings</u> Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions.</p>	<p><u>Beliefs and Teachings</u> Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.</p>	<p><u>Beliefs and Teachings</u> Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.</p>	<p>Diva Aarti Bhajans Artha Karma Dhama Moksha Humanism</p>	
<p><u>Practices and Lifestyle</u> Show understanding of the ways of belonging to religions and what these involve.</p>	<p><u>Practices and Lifestyle</u> Explain how selected features of religious life and practice make a difference to the lives of individuals and communities.</p>	<p><u>Practices and Lifestyle</u> Explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities</p>	<p>Rosh Hashanah Sedar Plate Repentance</p>	
<p><u>Expression and Language</u> Show, using technical terminology, how religious beliefs, ideas and feelings can be</p>	<p><u>Expression and Language</u> Explain how some forms of religious expression are used differently by individuals and communities.</p>	<p><u>Expression and Language</u> Compare the different ways in which people of faith communities express their faith.</p>		

expressed in a variety of forms, giving meanings for some symbols, stories and language.				
<u>Identity and Experiences</u> Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers.	<u>Identity and Experiences</u> Make informed responses to questions of identity and experience in the light of their learning.	<u>Identity and Experiences</u> Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.		
<u>Meaning and Purpose</u> Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied.	<u>Meaning and Purpose</u> Make informed responses to questions of meaning and purpose in the light of their learning.	<u>Meaning and Purpose</u> Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.		
<u>Values and Commitments</u> Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.	<u>Values and Commitments</u> Make informed responses to people's values and commitments (including religious ones) in the light of their learning.	<u>Values and Commitments</u> Make informed responses to people's values and commitments (including religious ones) in the light of their learning they will use different techniques to reflect deeply.		
Common Misconceptions		Key People Studied		
<ul style="list-style-type: none"> • What does each religion believe? • What is the holy book of each religion? • Where is the place of worship for each religion? • What are some sacred stories from each religion? 		Jesus God Prophet Mohammad Mahatma Gandhi Rama and Sita Lakshmi Ganesh Vishnu Shiva		
Assessment Opportunities/Final Assessment				
<ul style="list-style-type: none"> • Work in books. • Opportunities for children to demonstrate how they have learnt from religion as well as about religion • Assessment documents in the Wakefield Agreed Syllabus 				
Other				

