

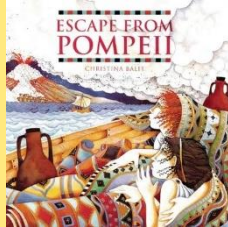
Curriculum Overview for Year 3 - Cycle A – Spring Term - Volcanoes

English

Non-Fiction

Explanation – Report on volcanoes

What Happened to Pompeii?



Fiction

Narrative – Descriptive retelling of Escape from Pompeii

Descriptive setting – Mount Vesuvius

Grammar

Including previous year groups LOs.
Genre features
Heading and subheadings
Conjunctions (subordinating and coordinating)
Paragraphs – cohesion
Technical vocabulary
Expanded noun phrases
Adverbials and fronted adverbials
Tenses
Word classes

Art & Design Technology

Art Skill – Painting, mixed media and sculpture

Final outcome – Painting of a volcano

- Sculpture of a volcano

Artist focus – Turner to Warhol.

DT: Digital – Mindful Timer

Computing

Online safety (private information)

Spreadsheets (2Calucate)

Graphing (2Graph)

Mathematics

Multiplication & Division B

Reasoning about multiplication
Multiply & Divide a 2-digit by 1-digit number

Length & Perimeter

M, CM, MM
Equivalent and compare
Add & Subtract lengths
Perimeter

Fractions

Denominators & Numerators

Compare & order

Fractions on a number line

Equivalent fractions

Mass & Capacity

Scales

Mass (grams & kilograms)

Add & Subtract mass & capacity

Capacity (ml & l)

Religious Education

What do different people believe about God?

Why are festivals important to religious communities?
(Links to Easter)

How do family life and festivals show what matters to Jewish people

RSHE

Belonging to a community:

The value of rules and laws; rights, freedoms and responsibilities.

Media literacy and digital literacy:

How the internet is used; assessing information online.

Money and Work:

Different jobs; job stereotypes; setting personal goals

French

The children will learn about colours and GPCs.

Verb focus of 'être'

Food (healthy and unhealthy eating).

Music

Charanga:

3 Little Birds

Recorder Course

History

In history, we will be learning about the history of Pompeii and the effects of the eruption.

Geography

Human and Physical Geography
How volcanoes are formed (Mount Vesuvius – link to History)
Locational Knowledge – world countries and using maps to focus on Europe (Italy).

Science

Rocks:

Compare and group rocks together, describe how fossils are formed and understand what soils are made from.

Forces and Magnets: To compare how things move on different surfaces, observe how magnets attract and repel each other and to compare and everyday materials depending on whether they are attracted to a magnet.

Physical

Education

Indoor – Benchball (Passing and moving to space)

Outdoor - Football (Maintain possession and increase accuracy when shooting)

SMSC

Tolerance and respect

Mothers' Day

Easter

