

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F5 Being special: Where do we belong?	F4 Which times are special and why?	F2 Which people are special and why?	F3 Which stories are special and why?	F1 Which places are special and why?	F6 What is special about our world and why?
KS1 Cycle 1	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?	1.1 Who is a Christian and what do they believe?		1.5 What makes some places sacred? <i>Eid links</i>	
KS1 Cycle 2	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? <i>(Different focus)</i>	1.2 Who is a Muslim and what do they believe? or 1.3 Who is Jewish and what do they believe?		1.4 What can we learn from sacred books? <i>Eid links</i>	
LKS2 Cycle 1	L2.7 What does it mean to be a Christian in Britain today?		L2.5 Why are festivals important to religious communities? L2.10 How do family life and festivals show what matters to Jewish people? <i>Christmas links.</i>	L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims.</i>	L2.4 Why do people pray? <i>Eid links</i>	L2.2 Why is the Bible so important for Christians today?
LKS2 Cycle 2	L2.8 What does it mean to be a Hindu in Britain today?		L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? <i>Eid focus</i>	L2.6 Why do some people think that life is like a journey and what significant

				L2.5a How do people from religious and non-religious communities celebrate key festivals?	experiences mark this?
UKS2 Cycle 1	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship? <i>Visit?</i>	U2.2 What would Jesus do (Can we live by the values of Jesus in the twenty-first century?)	U2.6 What does it mean to be a Muslim in Britain today?	
UKS2 Cycle 2	U2.9 What can be done to reduce racism? Can religion help? <i>Links to Black History Month</i>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.7 What matters most to Christians and Humanists? U2.10 Green religion? What do religions and non-religious worldviews teach about caring for the Earth? <i>Optional unit</i>	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?	U2.3 What do religions say to us when life gets hard?

<u>Believing</u> Religious beliefs, teaching, sources, questions about meaning, purpose and truth.
<u>Expressing</u> Religious and spiritual forms of expression, questions about identity and diversity.
<u>Living</u> Religious practises and ways of living, questions about values and commitments.