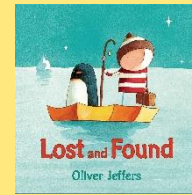
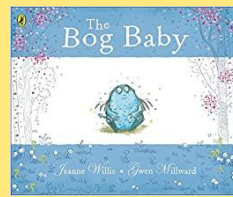


# Curriculum Overview– Castles “Towers, Tunnels & Turrets”? - Autumn - Cycle B - Year 1

## English

**Book:**  
**Bog Baby** by Jeanne Willis  
**Lost and Found** by Oliver Jeffers



**Outcomes:**  
 Story Writing  
 Labelling  
 Fact Files

**Grammar:**  
 Sentences are demarcated correctly with full stops and capital letters.  
 Finger spaces are used  
 Simple description is used.  
 Correct pronouns used to describe a person.  
 Letters are formed correctly and sit on the line.

## Art & Design Technology

**Art**  
 Space, line and pastels  
 Jan Griffier (Landscape with a castle)  
**DT**  
**Structures**  
 Creating our own castles (junk modelling).

## Computing

Online safety  
 Maze Explorers  
 Questioning

## Mathematics

**Place Value (within 10)**  
 Count objects  
 Recognise numbers as words  
 Count on from any number  
 Find one more/one less  
 Count backwards  
 Compare numbers  
 Order objects and numbers  
 Understand the number line.

**Addition and Subtraction (within 10)**  
 Use the part-whole model  
 Fact families (addition facts)  
 Number bonds to and within 10  
 Addition – add together and add more  
 Subtraction – find a part  
 Fact families  
 Subtraction – how many left and on a number line  
 Add or subtract 1 or 2

**Shape**  
 Recognise and name 3D shapes  
 Sort 3D shapes  
 Recognise and name 2D shapes  
 Sort 2D shapes  
 Patterns with 2D and 3D shapes.

## Religious Education

How should we care for others and the world and why does it matter?

## RSHE

**Families and friendships**  
 Roles of different people and families and feeling cared for.  
**Safe relationships**  
 Recognising privacy, staying safe and seeking permission.  
**Respecting ourselves and others**  
 How behaviour affects others, being polite and respectful.

## History

Significant people – Queen Elizabeth I and Queen Victoria  
 Explore local castles (Sandal and Pontefract) and the Battle of Wakefield.  
 How castles were built and their features.

## Music

Charanga – Zoo Time  
 Glockenspiel

## Science

**Animals, Including Humans**  
 To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  
 To identify and name a variety of common animals that are carnivores, herbivores and omnivores  
 To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)  
 To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  
**Seasonal Changes**  
 To observe changes across the four seasons  
 To observe and describe weather associated with the seasons and how day length varies.

## Geography

Use aerial photographs and plan perspectives to recognise landmarks and human and physical features.  
 To use basic vocabulary to refer to key physical and human features  
 Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

## Physical

**Dance**  
 Change direction and speed to given instructions.  
**Basketball**  
 Pass and catch.

## Education

## SMSC

Harvest Festival  
 Remembrance Day  
 Black History Month  
 Christmas production

