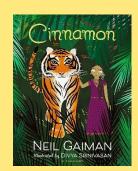
Curriculum Overview for Year 3 - Cycle A - Spring Term - Where does my Yorkshire Tea come from?

English

Non-Fiction Adverts

Diary
Informal letters





Fiction

Limericks

Setting description – Plantation
Description - figurative Language
Story ending - narrative

<u>Grammar</u>

Including previous year groups LOs. Genre features

Heading and subheadings
Conjunctions (subordinating and

coordinating)
Paragraphs – cohesion

Technical vocabulary Expanded noun phrases

Adverbials and fronted adverbials
Tenses

Word classes Tenses

Art & Design Technology

Art Skill – Painting and printing Final outcome – Painting an acrylic elephant in the style of Matisse & Printing 2 colour Indian elephant & fabric

printing
Artist focus – Matisse
DT: Cooking curru

Religious Education

What do different people believe about God?

Why are festivals important to

religious communities?

(Links to Easter)

How do family life and festivals show what matters to

Jewish people

Computing

Online safety (private information)

Graphing (2Graph)

Spreadsheets (2Calucate)

Multiplication & Division B

Reasoning about multiplication Multiply & Divide a 2-digit by 1digit number

Length & Perimeter

M, CM, MM
Equivalent and compare
Add & Subtract lengths
Perimeter

Fractions

Denominators & Numerators

Mathematics

Compare & order

Fractions on a number line

Equivalent fractions

Mass & Capacity

Scales

Mass (grams & kilograms)

Add & Subtract mass & capacity

Capacity (ml & l)

RSHE

Belonging to a community:

The value of rules and laws; rights, freedoms and responsibilities.

Media literacy and digital literacy:

How the internet is used; assessing information online.

Money and Work:

Different jobs; job stereotypes; setting personal goals

French

The children will learn about colours and GPCs.

Verb locus of 'être'

Food (healthy and unhealthy eating).

Music

Charanga:

3 Little Birds

Recorder Course

Science

Rocks:

Compare and group rocks together, describe how fossils are formed and understand what soils are made from.

History

Geography

Where in the world is Asia and what is it like?
Where in Asia is India and What is it like?
What connects us to the world?

What loes our local area produce and trade?
Where is tea produced and what do we produce locally?

Who produces the tea?

How does the tea move from India to the UK? Who does the UK trade with and why is trade important?

Physical

<u>Education</u>

Indoor - Benchball (Passing and moving to space)

Outdoor - Football (Maintain possession and increase accuracy when shooting)

SMSC

Tolerance and respect

Mothers' Day

Easter

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