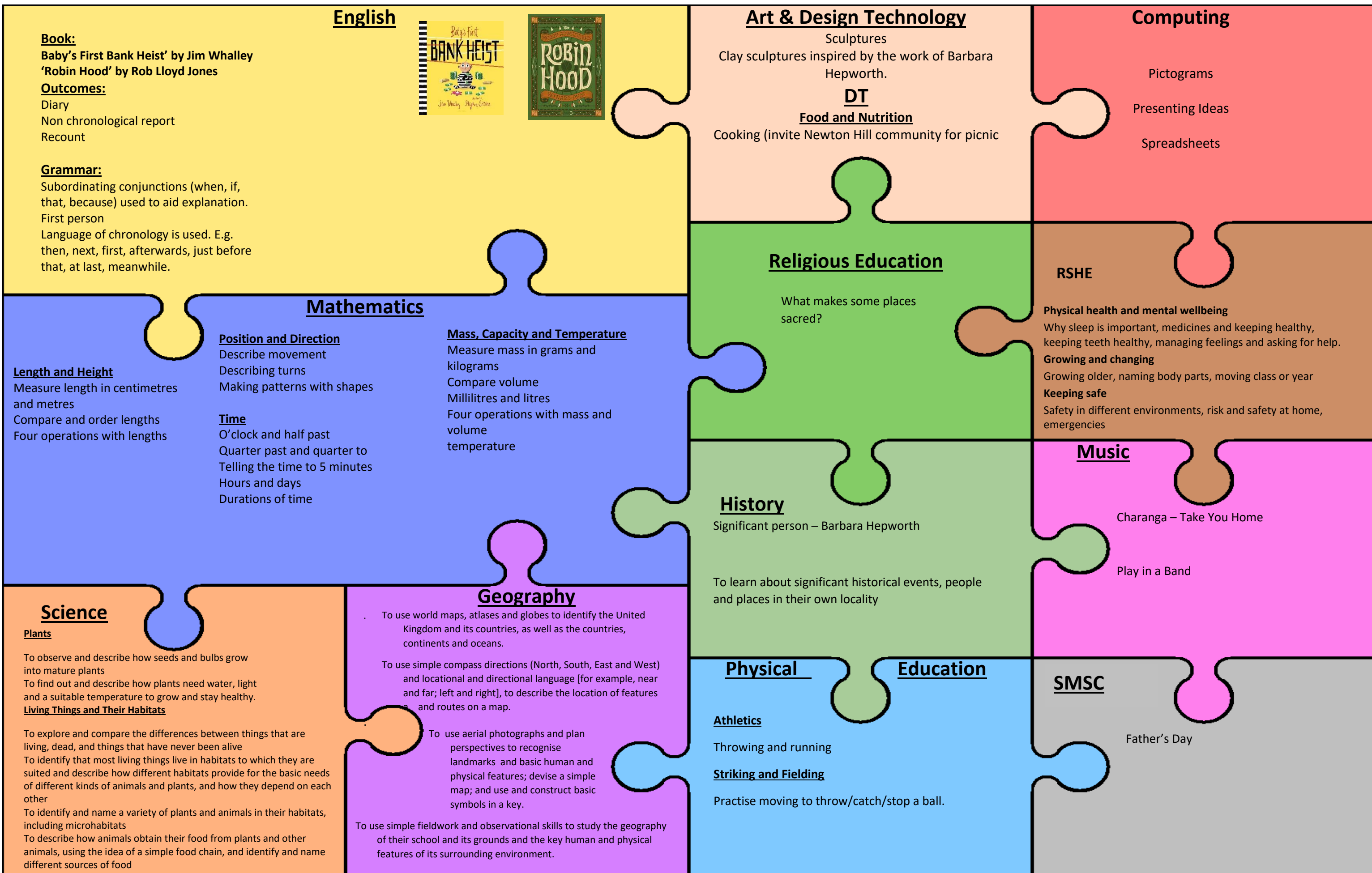


Curriculum Overview– Our Community – Summer - Cycle B - Year 2



English



Book:
'Baby's First Bank Heist' by Jim Whalley
'Robin Hood' by Rob Lloyd Jones

Outcomes:
 Diary
 Non chronological report
 Recount

Grammar:
 Subordinating conjunctions (when, if, that, because) used to aid explanation.
 First person
 Language of chronology is used. E.g. then, next, first, afterwards, just before that, at last, meanwhile.

Art & Design Technology

Sculptures
 Clay sculptures inspired by the work of Barbara Hepworth.

DT
Food and Nutrition
 Cooking (invite Newton Hill community for picnic)

Computing

Pictograms
 Presenting Ideas
 Spreadsheets

Mathematics

Length and Height
 Measure length in centimetres and metres
 Compare and order lengths
 Four operations with lengths

Position and Direction
 Describe movement
 Describing turns
 Making patterns with shapes

Time
 O'clock and half past
 Quarter past and quarter to
 Telling the time to 5 minutes
 Hours and days
 Durations of time

Mass, Capacity and Temperature
 Measure mass in grams and kilograms
 Compare volume
 Millilitres and litres
 Four operations with mass and volume
 temperature

Religious Education

What makes some places sacred?

RSHE

Physical health and mental wellbeing
 Why sleep is important, medicines and keeping healthy, keeping teeth healthy, managing feelings and asking for help.

Growing and changing
 Growing older, naming body parts, moving class or year

Keeping safe
 Safety in different environments, risk and safety at home, emergencies

Science

Plants
 To observe and describe how seeds and bulbs grow into mature plants
 To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Living Things and Their Habitats
 To explore and compare the differences between things that are living, dead, and things that have never been alive
 To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
 To identify and name a variety of plants and animals in their habitats, including microhabitats
 To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Geography

To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History

Significant person – Barbara Hepworth

To learn about significant historical events, people and places in their own locality

Music

Charanga – Take You Home
 Play in a Band

Physical Education

Athletics
 Throwing and running

Striking and Fielding
 Practise moving to throw/catch/stop a ball.

SMSC

Father's Day

