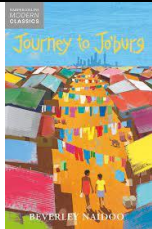
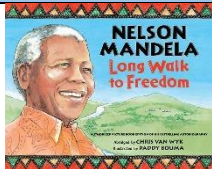
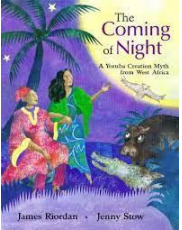
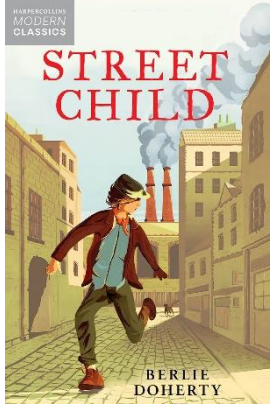
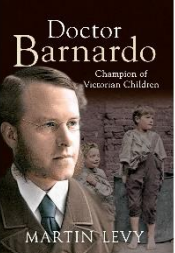
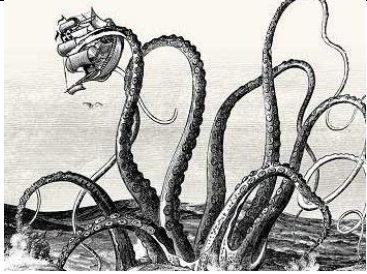


Year English Planning			
Autumn Term Africa			
Foundation subject Links: Geography History - Benin			
Fiction- Journey to Jonesburg	Genre	Content Coverage	On-going skills
	<p>Narrative – Letter between characters</p> <p>Persuasive argument- To end apartheid</p> <p>Diary-Describe the route from the town to Johannesburg.</p> <p>Newspaper- Soweto protest</p>	<p>Use a variety of sentence openers, fronted adverbials and relative clauses.</p> <p>Pupils write effectively for a range of purposes and audiences selecting language to show awareness of reader- diary, letter.</p> <p>Modal verbs to indicate possibility</p> <p>Distinguish between language of speech and writing</p> <p>Describe setting, characters and atmosphere using expanded noun phrases</p> <p>Demarcate clauses introduce parenthesis.</p> <p>Use inverted commas mostly correctly.</p> <p>Build cohesion using conjunctions</p> <p>Apostrophes for possession</p> <p>Use a range of presentational devices – title, subheading, headline</p> <p>Use contracted form in dialogue.</p>	<p>Spelling Spell most year 5/6 words correctly. Distinguish between homophones.</p> <p>Handwriting Handwriting is legible and increasingly fluent. Correct choice is made whether to join handwriting or print letter.</p> <p>Dictionary Use a dictionary and thesaurus to check spelling and meaning of words. Begin to use the first 3 or 4 letter to check the spelling and meaning of words</p> <p>Drafting Pupil demarcate sentences correctly. Routinely use the drafting process before and during writing. Evaluate own and others' writing.</p>
Non - Fiction			
	<p>Biography</p>	<p>Use of cohesive devices</p> <p>Build cohesion across paragraphs</p> <p>Conjunction- Subordinating/coordinating.</p>	

		<p>Range of sentences- Understand relative clause and relative pronoun</p> <p>Singular and plural possession</p> <p>Range of presentational dives</p> <p>Use a range of presentational devices- Title, subheading and bullet points</p>	
Poetry Yoruba			
	<p>Write a poem using personification and metaphors.</p>	<p>Write a poem using personification and metaphors.</p> <p>Performance poem</p>	

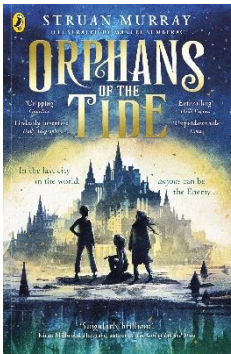

Year English Planning			
Spring Term- The Victorians in Wakefield			
Foundation subject Links: History			
Fiction- Street Child	Genre	Content Coverage	On-going skills
	<p>Diary of Jim Jarvis Persuasive advert to join the workhouse Balanced argument -Formal letter to Prince Albert to end child labour Character description – Grimy Nick</p>	<p>Use a variety of sentence openers, fronted adverbials and relative clauses. Pupils write effectively for a range of purposes and audiences selecting language to show awareness of reader- diary, letter. Modal verbs to indicate possibility Distinguish between language of speech and writing Describe setting, characters and atmosphere using expanded noun phrases Demarcate clauses using parenthesis. Use inverted commas mostly correctly. Build cohesion using conjunctions Apostrophes for possession</p>	<p>Spelling Spell most year 5/6 words correctly. Distinguish between homophones. Handwriting Handwriting is legible and increasingly fluent. Correct choice is made whether to join handwriting or print letter. Dictionary Use a dictionary and thesaurus to check spelling and meaning of words. Begin to use the first 3 or 4 letter to check the spelling and meaning of words Drafting</p>
<p>Dr Barnardo</p>			<p>Pupil demarcate sentences correctly. Routinely use the drafting process before and during writing. Evaluate own and others' writing.</p>
	<p>Interview – Write an interview with Dr Barnardo</p>	<p>Distinguish between language of speech and writing Show evidence of selecting vocabulary reflecting what they write contracted form in dialogue</p>	

Poetry- Victorian poetry- Kraken



Poetry- To identify poetic devices and to explain their effects.
To perform poetry aloud
To create poems using figurative language devices

Describe character and atmosphere
– expanded noun phrases
Use imagery in their writing

Year English Planning			
Summer Term The UK Past, Present & Future			
Foundation subject Links: Geography			
Fiction- Orphans of the Tide	Genre	Content Coverage	On-going skills
	<p>Narrative Write a description of the whale from a character's perspective.</p> <p>Narrative writing- Identity features of myth and legend and write their own</p> <p>Explanation-Design and invention using ideas from the book</p>	<p>Use verb forms correctly</p> <p>Build cohesion using subordinating and coordinating conjunctions</p> <p>Use range of sentence structure relative clause, fronted adverbials</p> <p>Describe settings and character using expanded noun phrases.</p> <p>Use adverbials within and across paragraphs</p> <p>Use colons to introduce a list/clarify information</p> <p>Use a range of presentational devices- Title, subheading and bullet points</p> <p>Use inverted commas correctly</p>	<p>Spelling Spell most year 5/6 words correctly. Distinguish between homophones.</p> <p>Handwriting Handwriting is legible and increasingly fluent. Correct choice is made whether to join handwriting or print letter.</p> <p>Dictionary Use a dictionary and thesaurus to check spelling and meaning of words. Begin to use the first 3 or 4 letter to check the spelling and meaning of words</p> <p>Drafting Pupil demarcate sentences correctly. Routinely use the drafting process before and during writing. Evaluate own and others' writing.</p>
Poetry			
	<p>Poetry- Write a personification poem</p> <p>Narrative- Write a narrative story of an adventure</p>	<p>Use apostrophes for singular and plural possession.</p> <p>Use inverted commas</p> <p>Build cohesion using conjunctions</p> <p>Demarcate sentences. Use commas in complex sentences. Use parenthesis. Describe setting using expanded noun phrases</p>	
Fiction- Explanation			

	<p>Explanation- Describe the water cycle Write a non-chronological report on the UK.</p>	<p>Write for a range of purposes Use colons to introduce a list/clarify information Use cohesive devices Use a range of sentences including relative clauses</p>	
--	--	--	--