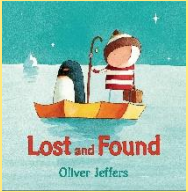
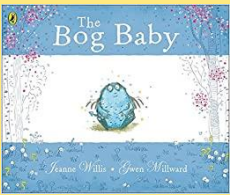


Curriculum Overview– Castles “Towers, Tunnels & Turrets”? - Autumn - Cycle B - Year 1

English

Book:
Bog Baby by Jeanne Willis
Lost and Found by Oliver Jeffers



Outcomes:
Story Writing
Labelling
Fact Files

Grammar:
Sentences are demarcated correctly with full stops and capital letters.
Finger spaces are used
Simple description is used.
Correct pronouns used to describe a person.
Letters are formed correctly and sit on the line.

Art & Design Technology

Art
Space, line and pastels
Jan Griffier (Landscape with a castle)
DT
Structures
Creating our own castles (junk modelling).

Computing

Online safety
Grouping and Sorting
Lego Builders

Mathematics

Place Value (within 10)

Count objects
Recognise numbers as words
Count on from any number
Find one more/one less
Count backwards
Compare numbers
Order objects and numbers
Understand the number line.

Addition and Subtraction (within 10)

Use the part-whole model
Fact families (addition facts)
Number bonds to and within 10
Addition – add together and add more
Subtraction – find a part
Fact families
Subtraction – how many left and on a number line
Add or subtract 1 or 2

Shape

Recognise and name 3D shapes
Sort 3D shapes
Recognise and name 2D shapes
Sort 2D shapes
Patterns with 2D and 3D shapes.

Religious Education

How should we care for others and the world and why does it matter?

RSHE

Families and friendships
Roles of different people and families and feeling cared for.
Safe relationships
Recognising privacy, staying safe and seeking permission.
Respecting ourselves and others
How behaviour affects others, being polite and respectful.

History

Significant people – Queen Elizabeth I and Queen Victoria
Explore local castles (Sandal and Pontefract) and the Battle of Wakefield.
How castles were built and their features.

Music

Charanga – Zoo Time
Glockenspiel

Science

Animals, Including Humans

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
To identify and name a variety of common animals that are carnivores, herbivores and omnivores
To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Seasonal Changes
To observe changes across the four seasons
To observe and describe weather associated with the seasons and how day length varies.

Geography

Use aerial photographs and plan perspectives to recognise landmarks and human and physical features.
To use basic vocabulary to refer to key physical and human features
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Physical

Dance

Change direction and speed to given instructions.

Basketball

Pass and catch.

Education

SMSC

Harvest Festival
Remembrance Day
Black History Month
Christmas production

