Curriculum Overview - Victorian Britain and the impact on Wakefield- Year 6 Spring Cycle A

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	<u>English</u>			Art & Design Technology	Computing
Non-Fiction	<u>Fiction</u>	<u>Grammar</u>		Using pencils look at the industrial art of the artist LS Lowry	Online safety (Digital
Biography	Persuasive advert	Cohesive devices		Use computing programme and 3 colour printing to loo	Citizenship)
Explanation text	Narrative	Layout devices		at the work of William Morris.	\sim
	Poetry	Sentence structures		Using a CAM mechanism make and automata Jack in the	Coding (Gorilla)
		The range of punctuation)	Вох	
		taught in KS2			
				Religious Education	RSHE Belonging to a community- Valuing diversity; FOREST SCHOOL Milliam Marris
	Mathema	tics		What would Jesus do	challenging discrimination William Morris and stereotypes. Nature Art
7	iviatileilla	<u></u>		(Can we live by the	Media literacy and Digital resilience- Evaluating media Build Victorian
)			values of Jesus in the twenty-first century?)	sources; sharing things Bridges – Brunei
Ratio and Algebra	Fractions, Decimals and Percentag	ges <u>Statistics</u>),,	online. Money and Work-
Solve ratio problems using	Compare and order fractions,	Line graphs, bar charts			Influences and attitudes to money; money and financial
scale factors, proportion and ratio language	decimals and percentages	and pie charts			risks
Solve 1 and 2 step equations	Find percentages of amounts	Find the mean		Modern Languages	Music
	Area, Perimeter and Volume	Percentages with pie			
Use expressions, formulae and substitution	Area of triangles and parallelogran	charts ms			
Find pairs of values	Volume of cubes and cuboids			· Rooms in the house—prepositions, adjectives · Reading—bilingual dictionary	Classroom Jazz- Charanga Orff- Ten Pieces
		Geography & History			
		Look at urbanisation and industrialisation	n. Locate		
Science		natural resources Describe how Wakefield changed during	the		
		industrial revolution Fieldwork study of Victorian architecture	e in		
Living things and habitats:		Wakefield.			
Give reasons for classifying plan specific characteristics.	its and animals based on	Look at the timeline of Queen Victoria's r Industrial revolution and is impact on Wa		Dhusiasi Education	<u>SMSC</u>
Animals including humans:		Life of rich and poor what was life like for a Wakefield child in Victorian		<u>Physical</u> <u>Education</u>	
Identify and name the main parts	s of the human circulatory	England. Victorian school- relate to school		Indoor: Basketball	Residential
system, and describe the functions		Life of a Victorian miner –Link to local mi	ines	Combine dribbling, shooting and defending during	Field trip around Newton Hill Looking at Victorian influences
and blood. Recognise the impact of diet, exer	rcise, drugs and lifestyle on	Look at significant people- Rowntree, Shaftesbury and Barnardo.		competitive games)	
the way their bodies function	, 0	,		Outdoor: Hockey(Dribbling and finding space during games)	Discuss the effects of industrial revolution/mining on Newton-Hill

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