

# Newton Hill Community Primary Writing Progression Document



Transcription		Composition		
Year 1	Spelling - Little Wandle	Handwriting	Composition: Structure and purpose	Vocabulary, Grammar and Punctuation
	Name the letters of the alphabet in order.	Form lower case letter in the correct direction, starting and finishing in the right place.	After discussion with the teacher, write sentences that are sequenced to form a short narrative (real or fictional)	Use present and past tense mainly correctly and consistently
	Spell most words from the Year 1 common exceptions words and some from Year 2	Form lower case letters of the correct size relative to one another in some writing	After discussion with the teacher, write sentences about real events	Sometimes, in writing, use capital letters and full stops to show sentence boundaries Some correct use of question marks when required.
	Understand the differences between singular and plural. Add suffixes s and es to words e.g. dogs, witches	Use spacing between words that mainly reflects the size of the letters	Through discussion with the teacher, recognise that writing has many purposes and begin to identify what they are.	Sometimes use capital letters for the names of people and places, days of the week, and for the personal pronoun 'I'
	Spell words containing 40+ from Little Wandle (see attached plan)		After discussion with the teacher write sentences that reflect some of these different purposes	Use coordinating conjunction 'and' to join words and phrases
		Compose orally and write simple poems		
		Re-read writing to check it makes sense		
			Discuss own writing with others, make simple changes where suggested.	



# Newton Hill Community Primary Writing Progression Document

## Little Wandle Planning Year 1

### Year 1

Autumn 1	Review tricky words Phases 2–4
Review Phase 3 and 4 <b>Phase 5</b> /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today

\*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Autumn 2 Phase 5 graphemes	New tricky words
/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	their people oh your Mr Mrs Ms ask* could would should our house mouse water want

\*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

# Newton Hill Community Primary Writing Progression Document



Spring 1 Phase 5 graphemes	New tricky words
/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	any many again who whole where two school call different thought through friend work



# Newton Hill Community Primary Writing Progression Document

Spring 2 Phase 5 graphemes	New tricky words
<p>/ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p>	<p>once laugh because eye</p>

\*The tricky words 'half' and 'father' may not be pronounced as this in some regional pronunciations; in which case, they should not be treated as such.

# Newton Hill Community Primary Writing Progression Document



## Summer 1: Phonics screening check review – no new GPCs or tricky words

Summer 2 Phase 5 graphemes	New tricky words
<p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p>	<p>busy beautiful pretty hour move improve parents shoe</p>



## Common Exception Words

### Year 1

a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

### Year 2

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	



visit [twinkl.com](https://www.twinkl.com)