Curriculum Overview - Curriculum Overview - Victorian Britain and the impact on Wakefield- Year 5 Spring A cycle

English Art & Design Technology Computing Using pencils look at the industrial art of the artist LS **Non-Fiction Fiction** Grammar Lowry Range of sentences openers Online safety **Street Child** Balanced argument to Use computing programme and 3 colour printing to look Relative clauses at the work of William Morris. Prince Albert (Digital Citizenship) Diary – Jim Jarvis Apostrophes for possession Subordinating and coordinating Persuasive advert Join the Setting description Using a CAM mechanism make and automata Jack in the conjunctions workhouse Coding Box Cohesive devices across paragraphs Character Biography: Barnardo Inverted commas description (Gorilla) Upper KS2 punctuation ()-?,!: Poetry: The Kraken Modal verbs Adverbials with and across paragraphs **RSHE FOREST SCHOOL Religious Education** Belonging to a community William Morris Protecting the environmen What would Jesus do (Can Nature Art **Media literacy and Digital Mathematics** we live by the values of resilience- How information Jesus in the twenty-first online is targeted; different media types, their role and century?) **Build Victorian** impact. Bridges -Money and Work- Identifying **Multiplication & Division Fractions** Perimeter & Area **Decimals & Percentages Statistics** job interests and aspirations; Brunei Find perimeter of rectangles Find equivalent fractions, Multiply 4 by 1 Multiply unit fractions Draw, read and what influences career Multiply 2 digit by 2 digit Multiply mixed number and polygons decimals. Interpret line choices; workplace Solve multiplication and Find area of compound order & compare decimals graphs stereotypes shapes division problems Find fractions of amounts Round decimals to nearest Read & interpret Use short division whole numbers timetables. Modern Music Languages Divide with remainders **Understand percentages** decimal and fraction equivalents Classroom Jazz- Charanga · Opinions · Hobbies—infinitive verbs Orff- Ten Pieces · Immediate future tense **Geography & History** · Revisit days of the week and family Look at urbanisation and industrialisation. Locate natural Science members resources Describe how Wakefield changed during the industrial revolution Compare and group together everyday materials on the basis of their Fieldwork study of Victorian architecture in Wakefield. properties, including their hardness, solubility, transparency, Look at the timeline of Queen Victoria's reign conductivity (electrical and thermal), and response to magnets. **SMSC Physical** Education Industrial revolution and is impact on Wakefield Know that some materials will dissolve in liquid to form a solution, and Life of rich and poor what was life like for describe how to recover a substance from a solution. use knowledge of a Wakefield child in Victorian England. solids, liquids and gases to decide how mixtures might be separated, Victorian school- relate to school School Trip including through filtering, sieving and evaporating. Life of a Victorian miner -**Swimming** Give reasons, based on evidence from comparative and fair tests, for the Field trip around Newton Hill Link to local mines particular uses of everyday materials, including metals, wood and Throwing and catching Look at significant people- Rowntree Looking at Victorian influences plastic. Shaftesbury and Barnardo. (Independently move with a ball) Demonstrate that dissolving, mixing and changes of state are reversible Discuss the effects of industrial changes. explain that some changes result in the formation of new revolution/mining on Newton-Hill Outdoor: materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate Football

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