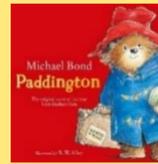


Curriculum Overview - London "Bright Lights, Big City"? – Autumn - Cycle A - Year 2

English

Book:
 'Paddington' by Michael Bond
 'The Queen's Hat' by Steve Antony



Outcomes:
 Character description
 Letter
 Narrative
 Recount

Grammar:
 Sentences are demarcated correctly with full stops and capital letters.
 Finger spaces are used.
 Description to add details- expanded noun phrases to describe and specify.
 Co-ordination used to join sentences (and, but, or)
 Apostrophes for possessive (singular)

Art & Design Technology

Art
 Colour, shape and form
 Andy Goldsworthy

DT
 Mechanisms – Wheels and Axles
 London Eye

Computing

Online safety
 Technology outside school
 Creating pictures

Religious Education

How should we care for others and the world and why does it matter?

RSHE

Families and friendships
 Making friends, feeling lonely and getting help
Safe relationships
 Managing secrets, resisting pressure and getting help, recognising hurtful behaviour
Respecting ourselves and others
 Recognising things in common and differences, playing and working cooperatively, sharing opinions.

Mathematics

Place Value
 Count objects to 100
 Recognise tens and ones
 Partition numbers to 100
 Write numbers to 100 in words
 Number line – 10s and 1s and estimating
 Compare numbers and objects
 Order numbers and objects
 Count in 2s, 5s, 10s and 3s.

Addition and Subtraction
 Bonds to 10 and 100.
 Related facts and fact families
 Add by making 10
 Add three 1-digit numbers
 Add to and across the next 10
 Subtract from and across a 10
 10 more, 10 less
 Add two 2-digit numbers
 Subtract two 2-digit numbers
 Compare number sentences
 Missing number problems

Shape
 Recognise and name 2D and 3D shapes
 Count sides and vertices on 2D shapes
 Draw 2D shapes
 Lines of symmetry on shapes
 Sort 2D and 3D shapes
 Count faces, edges and vertices on 3D shapes.

History

To learn about events beyond living memory – The Great Fire of London, with a focus on Samuel Pepys and The Gunpowder Plot, with a particular focus on Guy Fawkes.
 To put events in chronological order.
 To understand how and why these events happened.

Music

Great Fire of London (BBC)
 Spooky World (BBC)

Science

Living Things and Their Habitats
 To explore and compare the differences between things that are living, dead, and things that have never been alive.
 To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
 To identify and name a variety of plants and animals in their habitats, including microhabitats.
 To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Geography

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
 To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Physical

Gymnastics
 Copy and learn basic gym actions.
Sports Hall Athletics
 Practise running at different speeds for a range of purposes.

Education

SMSC

Harvest Festival
 Remembrance Day
 Black History Month
 Christmas production

