Curriculum Overview Autumn Term Year 5 North America & the Mayans Cycle B Autumn

English Art & Design Technology Computing Draw and paint images of the landscape and cities of Online safety (Cyberbullying) **Non-Fiction Fiction** Grammar America using a range of media. Look at the work of modern Modelling (2Design) Biograph "Hidden Figures" Range of sentences structures: pop artists James Rizzi and Andy Warhol to recreate and Poetry- Native Blogging **Biography Katherine** relative clauses, fronted evaluate the influence of his work on modern pop art. America poem (2Connect Part 1) adverbials Johnson "origin of the Fire" Subordinating and Textiles – design, make and evaluate Mayan clothing Text- Holes coordinating conjunctions designs. Cohesive devices across **Recount-Diary** paragraphs **Inverted commas** Flashback story Upper ks2 punctuation ()-Character ?,!:Expanded noun phrases description **RSHE FOREST SCHOOL** Letter home **Religious Education** Families and friendship Managing friendships What can be done to reduce and peer influence. **Mathematics** Take it outsideracism? Can religion help? Safe relationships "Origin of the Fire" Links to Black History Month Physical contact and feeling safe. Is it better to express your Make fires and **Respecting ourselves** beliefs in arts and architecture smores, Make **Addition & Subtraction Multiplication Division Fractions** and others Responding **Place Value** or in charity and generosity? Dreamcatchers, respectfully to a wide Roman numerals Add/Subtract to 4-digit Multiples and factors Find and recognisee Use inverse operations range of people; Prime numbers equivalent fractions Read, write numbers recognising prejudice to 1,000,000 Solve multi-step problems Square and cubed numbers Compare and order and discrimination. Find 10/100/1000 Compare calculations x/÷ by 10,100,1000 fractions Modern Languages Music more or less Convert improper Round to nearest fractions to mixed 10,100,1000 number & vice versa Fresh Prince of Bel-Air- Charanga Shops and buildings Revisit—adjectival agreement Simple prepositional phrases Living on a prayer Charanga Time of day/week **Geography & History** Writing Science Locate world countries using maps, concentrating on North America and Artic and understanding the state system and Earth and Space: Describe the provement of the Earth their capitals. and other planets relative to the sun in the solar system; **Physical** Describe the movement of the moon relative to the Research American states. Education **SMSC** Earth; Describe and understand the physical geography Describe the sun, Earth and moon as approximately Rockies to Human (Hoover Dam) compare spherical bodies; To Wakefield. Use the idea of the Earth's rotation to explain day and Times zones across the world and North America. Year 5- Swimming Exposure to books that raise moral, night and the apparent movement of the sun across social and cultural issues. the sky. Dance Compare to UK Forces—Explain that unsupported objects fall towards the Ear Understand climate zones in North America ar **Black History Month** because of the force of gravity acting between the Earth compare to UK. and the falling object; identify the effects of air resistance, **Daily Newsround** Look at renewable energy and compare to UK. water resistance and friction, that act between moving surface Look at the history from Columbus to today recognise that some mechanisms including levers, pulleys and Christmas production gears allow a smaller force to have a greater effect; investigate Look at influential people as part of Black History Monththe effects of air resistance. Katherine Johnson, Dorothy Vaughan.

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