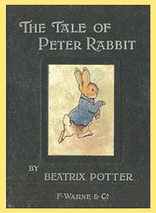
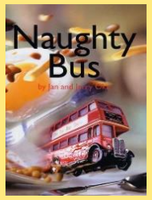
Curriculum Overview – Our Community – Summer - Cycle B - Year 1

English

Book:
Peter Rabbit by Beatrix Potter
Naughty Bus by Jan Oke





Outcomes:
Character Descriptions
Questions
Story Writing

Grammar:
Composing a sentence orally before writing it.
Spell **many** Y1 common exception words and **some** Y2 common exception words.
Re-read what has been written to check that it makes sense.

Art & Design Technology

Sculptures
Clay sculptures inspired by the work of Barbara Hepworth.

DT

Food and Nutrition
Cooking (invite Newton Hill community for afternoon tea).

Computing

Online Safety

Pictograms

Making Music

Mathematics

Multiplication and Division
Count in 2s, 5s and 10s
Make and add equal groups
Make arrays
Make doubles
Make equal groups by grouping and sharing.

Fractions
Make and find a half
Make and find a quarter

Position and Direction
Describe turns
Describe position

Place Value (within 100)
Counting to 100
Count forwards and backwards within 100
Partitioning numbers
Compare and order numbers
One more, one less

Money
Recognising coins and notes
Counting in coins

Time
Before and after
Dates
Time to the hour
Writing and comparing time

Religious Education

What makes some places sacred?

RSHE

Physical health and mental wellbeing
Keeping healthy, food and exercise, hygiene routines, sun safety.
Growing and changing
Recognising what makes them unique and special; feelings; managing when things go wrong
Keeping safe
How rules and age restrictions help us; keeping safe online

History

Significant person – Barbara Hepworth

To learn about significant historical events, people and places in their own locality

Music

Charanga – Take You Home

Play in a Band

Science

Plants

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
To identify and describe the basic structure of a variety of common flowering plants, including trees.

Seasonal Changes
To observe changes across the four seasons
To observe and describe weather associated with the seasons and how day length varies.

Geography

- To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.
- To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features a and routes on a map.
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Physical Education

Athletics

Throwing and running

Rounders

Practise moving to throw/catch/stop a ball.

SMSC

Father's Day