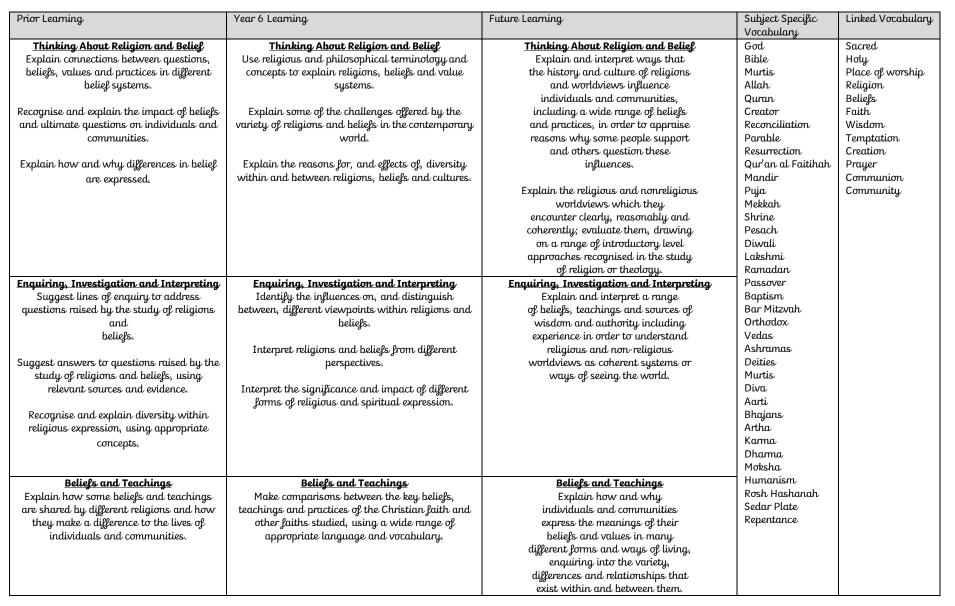
Subject/Area: RE

Year Group: 6





Practices and Lifestyle	Practices and Lifestyle	Practices and Lifestyle	
Explain how selected features of religious	Explain in detail the significance of Christian	Observe and interpret a wide	
life and practice make a difference to the	practices, and those of other faiths studied, to the	range of ways in which commitment	
lives of individuals and communities.	lives of individuals and communities	and identity are expressed. They	
		develop insightful analysis and	
		evaluation of controversies about	
		commitment to religious and nonreligious	
		worldviews, accounting for	
		the impact of diversity within and	
		between communities.	
Expression and Language	Expression and Language	Expression and Language	
Explain how some forms of religious	Compare the different ways in which people of	Examine and evaluate issues	
expression are used differently by	faith communities express their faith.	about community relations and	
individuals and communities.		respect for all in the light of	
unit unit units units communities.		different perspectives from	
		varied religious and nonreligious	
		worldviews.	
		wortuviews.	
Identity and Experiences	Identity and Experiences	Identity and Experiences	
Make informed responses to questions of	Discuss and express their views on some	Explore and express insights	
		1 1 0	
identity and experience in the light of their	fundamental questions of identity, meaning,	into significant moral and ethical	
learning.	purpose and morality related to Christianity and	questions posed by being human	
	other faiths.	in ways that are well-informed,	
		and which invite personal	
		response, using reasoning which	
		may draw on a range of	
		examples from real life, fiction	
		or other forms of media.	
Meaning and Purpose	<u>Meaning and Purpose</u>	<u>Meaning and Purpose</u>	
Make informed responses to questions of	Express their views on some fundamental questions	Explore some of the ultimate	
meaning and purpose in the light of their	of identity, meaning, purpose and morality related	questions that are raised by	
learning.	to Christianity and other faiths.	human life, making wellinformed	
		and reasoned personal	
		responses and expressing	
		insights that draw on a wide	
		range of examples including the	
		arts, media and philosophy.	
Values and Commitments	Values and Commitments		
Make informed responses to people's values	Make informed responses to people's values and		
and commitments (including religious	commitments (including religious ones) in the light		
ones) in the light of their learning.	of their learning they will use different techniques		
	to reflect deeply.		
	0 10		
Common Misconceptions Key People Studied			
		0	

 What does each religion believe? What is the holy book of each religion? Where is the place of worship for each religion? What are some sacred stories from each religion? 	Jesus God Prophet Mohammad Mahatma Gandhi Rama and Sita Lakshmi Ganesh Vishnu Shiva		
Assessment Opportunities/Final Assessment			

- Work in books. ٠
- Opportunities for children to demonstrate how they have learnt **from** religion as well as **about** religion Assessment documents in the Wakefield Agreed Syllabus ٠
- ٠

Other