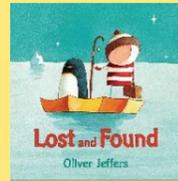


Curriculum Overview– London “Bright Lights, Big City”? - Autumn - Cycle A - Year 1

English

Book:
Bog Baby by Jeanne Willis
Lost and Found by Oliver Jeffers



Outcomes:
 Story Writing
 Labelling
 Fact Files

Grammar:
 Sentences are demarcated correctly with full stops and capital letters.
 Finger spaces are used
 Simple description is used.
 Correct pronouns used to describe a person.
 Letters are formed correctly and sit on the line.

Mathematics

Place Value (within 10)
 Count objects
 Recognise numbers as words
 Count on from any number
 Find one more/one less
 Count backwards
 Compare numbers
 Order objects and numbers
 Understand the number line.

Addition and Subtraction (within 10)
 Use the part-whole model
 Fact families (addition facts)
 Number bonds to and within 10
 Addition – add together and add more
 Subtraction – find a part
 Fact families
 Subtraction – how many left and on a number line
 Add or subtract 1 or 2

Shape
 Recognise and name 3D shapes
 Sort 3D shapes
 Recognise and name 2D shapes
 Sort 2D shapes
 Patterns with 2D and 3D shapes.

Art & Design Technology

Art
 Colour, shape and form
 Andy Goldsworthy
DT
 Mechanisms – Wheels and Axles
 London Eye

Computing

Online safety
 Technology outside school
 Creating pictures

Religious Education

How should we care for others and the world and why does it matter?

RSHE

Families and friendships
 Roles of different people and families and feeling cared for.
Safe relationships
 Recognising privacy, staying safe and seeking permission.
Respecting ourselves and others
 How behaviour affects others, being polite and respectful.

History

To learn about events beyond living memory – The Great Fire of London, with a focus on Samuel Pepys and The Gunpowder Plot, with a particular focus on Guy Fawkes.
 To put events in chronological order.
 To understand how and why these events happened.

Music

Great Fire of London (BBC)
 Spooky World (BBC)

Science

Animals, Including Humans
 To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
 To identify and name a variety of common animals that are carnivores, herbivores and omnivores
 To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
 To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Seasonal Changes
 To observe changes across the four seasons
 To observe and describe weather associated with the seasons and how day length varies.

Geography

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
 To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Physical

Gymnastics
 Copy and learn basic gym actions.
Sports Hall Athletics
 Practise running at different speeds for a range of purposes.

Education

SMSC

Harvest Festival
 Remembrance Day
 Black History Month
 Christmas production

